

ACTIVITY BOOK

# Let's Start!



PART ONE

**АВТОРИ:**

*Воронка Зірка  
Романовська Юлія  
Рудник Тетяна*

**художник**

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Київ  
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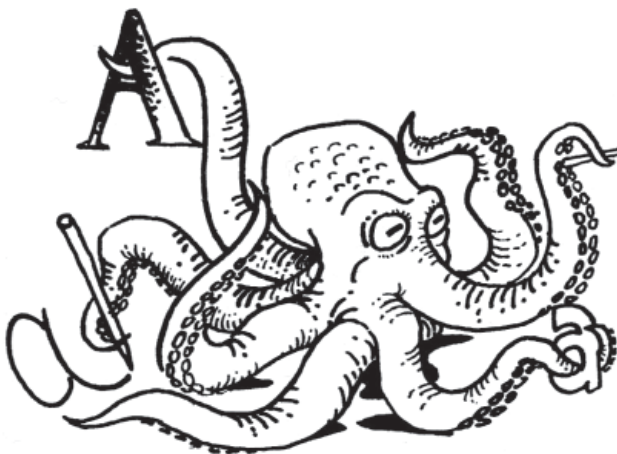
Видавництво "Гене́за".  
1993

*Створення цього комплексу було б неможливим без ініціативи  
та допомоги пастора Ярослава Шепелявця  
( доброчинна організація " Думки про віру" , США )  
та професора Зірки Воронки  
(Пассайк колледж, США).*

*Автори комплексу висловлюють свою подяку академіку АПН  
України М.І. Шкілю, доценту О. А . Могилі,  
колективу МП " Інформатика та освіта".  
Наша подяка Соні та Френсісу Ворінгерам,  
які озвучили цей комплекс.  
Також ми вдячні нашим сім'ям за їх підтримку та терпіння.*

<b>A a</b>	<i>aa</i>
<b>a a</b>	<i>aa</i>
<b>M m</b>	<i>mm</i>
<b>m m</b>	<i>mm</i>
<b>N n</b>	<i>nn</i>
<b>n n</b>	<i>nn</i>
<b>P p</b>	<i>pp</i>
<b>p p</b>	<i>pp</i>

Activity 2



<b>A</b>	<b>p</b>
<b>P</b>	<b>m</b>
<b>N</b>	<b>a</b>
<b>M</b>	<b>n</b>

<b>Aa</b>	<b>B g a d W (A) o H</b>
<b>Mm</b>	<b>e m f M T L n m</b>
<b>Nn</b>	<b>c N n S v N n L</b>
<b>Pp</b>	<b>A p b Z P y d R</b>



Activity 4

<b>C</b>	<b>n</b>	<b>W</b>	<b>c</b>
<b>(M)</b>	<b>b</b>	<b>K</b>	<b>p</b>
<b>D</b>	<b>p</b>	<b>M</b>	<b>b</b>

Activity 5



<b>man</b>	<b>men</b>	<b>(man)</b>	<b>name</b>	<b>mean</b>
<b>Ann</b>	<b>and</b>	<b>end</b>	<b>Ann</b>	<b>act</b>
<b>map</b>	<b>man</b>	<b>mat</b>	<b>pan</b>	<b>map</b>

Activity 6

11

1 6	9	5 7	4
2 2	10	6 5	9
3 8	1	7 3	6
4 9	8	8 4	2



Activity 7

I I	<i>I I</i>
i i	<i>i i</i>
H H	<i>H H</i>
h h	<i>h h</i>
S S	<i>S S</i>
s s	<i>s s</i>
T T	<i>T T</i>
t t	<i>t t</i>

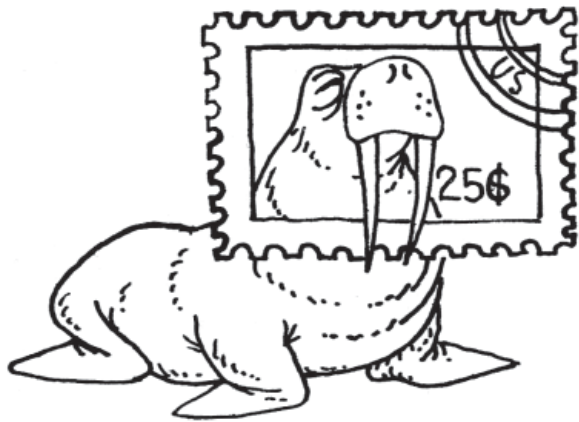
Activity 2

A	N	I	S	T	H
s	i	t	n	h	a





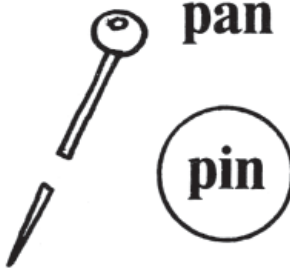



<b>li</b>	<b>R i Z I Q h i k</b>
<b>Ss</b>	<b>s t r S I y o S</b>
<b>Tt</b>	<b>a t S D T b i t</b>
<b>Hh</b>	<b>A d y I H M h S</b>










## Activity 4




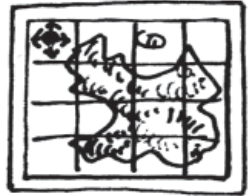


<b>stamp</b>	<b>stamp</b>	<b>slim</b>	<b>snap</b>	<b>stick</b>
<b>hat</b>	<b>hot</b>	<b>had</b>	<b>hat</b>	<b>has</b>
<b>mat</b>	<b>man</b>	<b>mat</b>	<b>men</b>	<b>met</b>
<b>pin</b>	<b>pin</b>	<b>pan</b>	<b>pot</b>	<b>pet</b>
<b>Tim</b>	<b>Tom</b>	<b>Mat</b>	<b>Tim</b>	<b>Ted</b>



 <p>pan pin pen</p>	 <p>map man mat</p>	 <p>man pin mat</p>	 <p>mat hat cat</p>
--	--	---	--

Activity 6

	 <p>stamp pin Ann map Tim hat</p>	
		
		

	<p>This is a <u>st</u><u>amp</u>.</p>	
<p>Is this a m__n?</p>		
	<p>This is a pi__.</p>	
<p>This is a __p.</p>		
	<p>Is this a m__?</p>	
<p>This is a ____.</p>		

Activity 8

n → a → m
\_\_\_\_\_
*man*



mpa	_____
ath	_____
tsamp	_____
nAn	_____
inp	_____



*stamp*





8	6	9	3	1	3
1	7	2	4	9	8
6	4	8	7	8	6
10	5	9	10	1	3
2	2	7	9	4	2
8	6	4	1	3	6
1	8	5	9	1	3
5	1	5	4	10	4
4	8	10	4	9	3
7	9	8	9	5	4

<b>E</b> <i>E</i>	<i>E E</i>
<b>e</b> <i>e</i>	<i>ee</i>
<b>L</b> <i>L</i>	<i>LL</i>
<b>l</b> <i>l</i>	<i>ll</i>
<b>C</b> <i>C</i>	<i>CC</i>
<b>c</b> <i>c</i>	<i>cc</i>

Activity 2







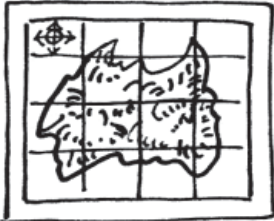

*T C L H E A P N S L M*

*c h i a n l m e s t p*

<b>Ee</b>	<b>m q E a (e) E d V N</b>
<b>Ll</b>	<b>l R o L s Q l W r</b>
<b>Cc</b>	<b>Z C c w S c p s l</b>



















## Activity 4

<b>B (P) C</b> 	<b>C D F</b> 	<b>G C H</b> 
<b>l m n</b>	<b>q r p</b>	<b>t b c</b>
<b>P Q R</b> 	<b>S M T</b> 	<b>H B D</b> 
<b>d n f</b>	<b>p g h</b>	<b>n m t</b>

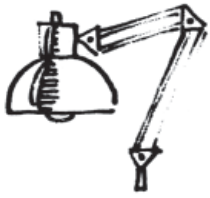


<b>APPLE</b>	maple	actor	apple	angle
<b>TIE</b>	toe	ten	tip	tie
<b>CAT</b>	cap	cat	cup	mat
<b>PEN</b>	pin	pan	pen	pot
<b>PET</b>	pen	pet	net	pot
<b>LAMP</b>	lamp	snap	lump	plum
<b>CAMEL</b>	count	camel	clever	came
<b>CAP</b>	cat	cut	cup	cap
<b>NEST</b>	net	west	nest	east
<b>PIE</b>	tie	pie	lie	pin
<b>PENCIL</b>	apple	weapon	pencil	parrot
<b>HAT</b>	pat	mat	hat	pan



 <p>MAN MAP MAT</p>	 <p>MAD MAT MET</p>	 <p>PET PIG POT</p>	 <p>ANGLE ACTIVE APPLE</p>
 <p>MAT MAD MAP</p>	 <p>TIE PIE DIE</p>	 <p>BEST NEST REST</p>	 <p>APPLE TABLE PENCIL</p>
 <p>PLUM LAMP STAMP</p>	 <p>CAN CAT CAP</p>	 <p>LAMP PLUM LUMP</p>	 <p>CLEVER CAME CAMEL</p>
 <p>LIP PIN PILL</p>	 <p>PEN PAN PET</p>	 <p>CAP CAN CAT</p>	 <p>TIE PIE LIE</p>





This is a lamp.

This is a \_\_\_\_\_.



This is \_\_\_\_\_.

This \_\_\_\_\_.



I see an ap\_\_le.

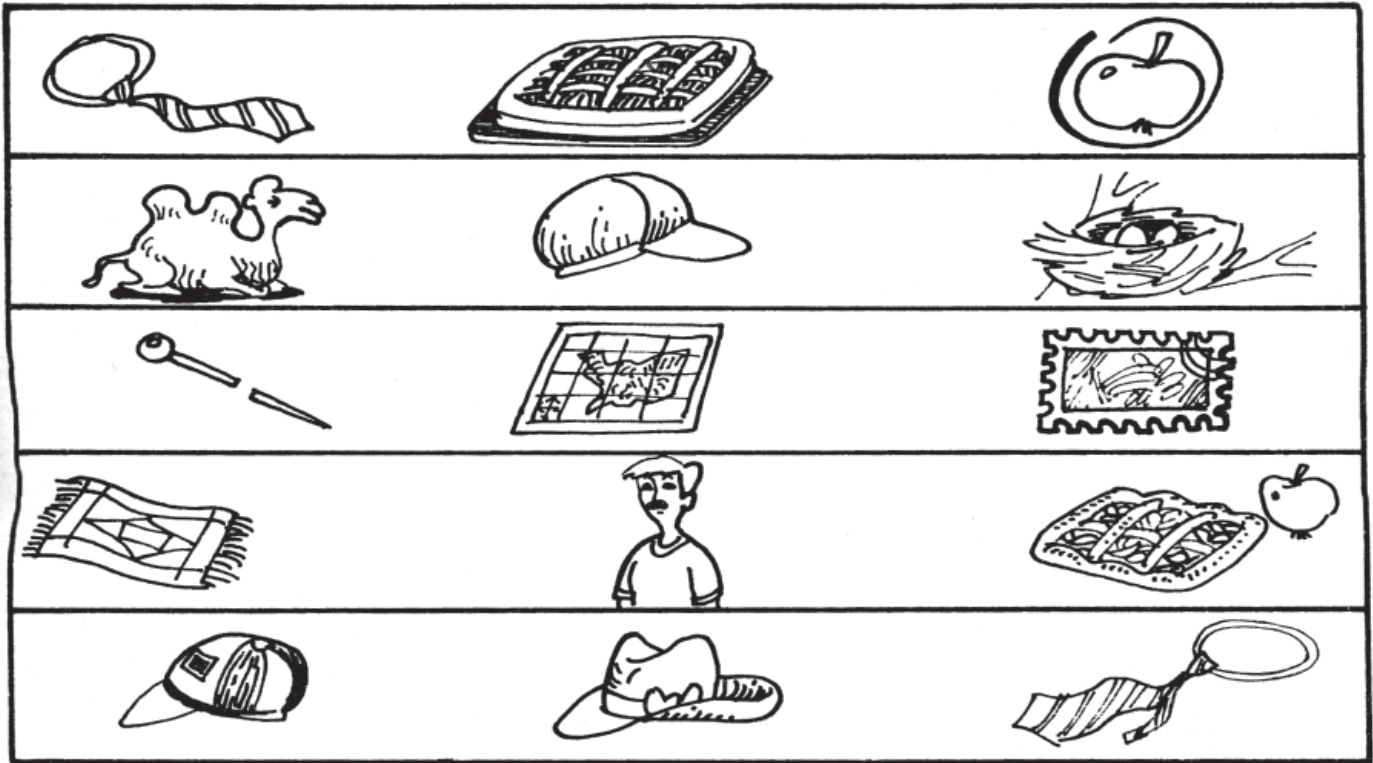
I see a cam\_\_\_\_.



I see \_\_\_\_\_.

I \_\_\_\_\_.





Activity 9

EPN	PEN	APLEP	_____
NETS	_____	TEI	_____
AMPL	_____	AMECL	_____
EIP	_____	PECILN	_____
AMP	_____	ATC	_____

APPLE

NEST

CAT

CAMEL

PENCIL



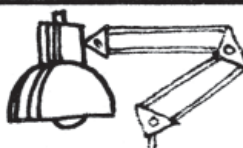
*cat*



## Activity 11



*a map*



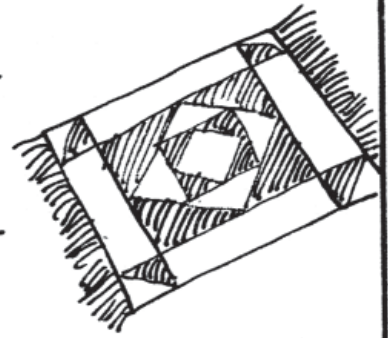


1

**A**PPLE

**M**AP

**T**IE

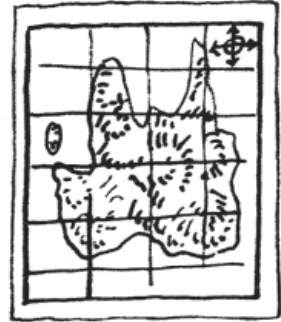


2

**P**IN

**A**PPLE

**M**AN



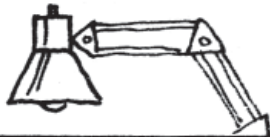
Activity 13

**TIE**



*pie*

**MAP**



**MAT**

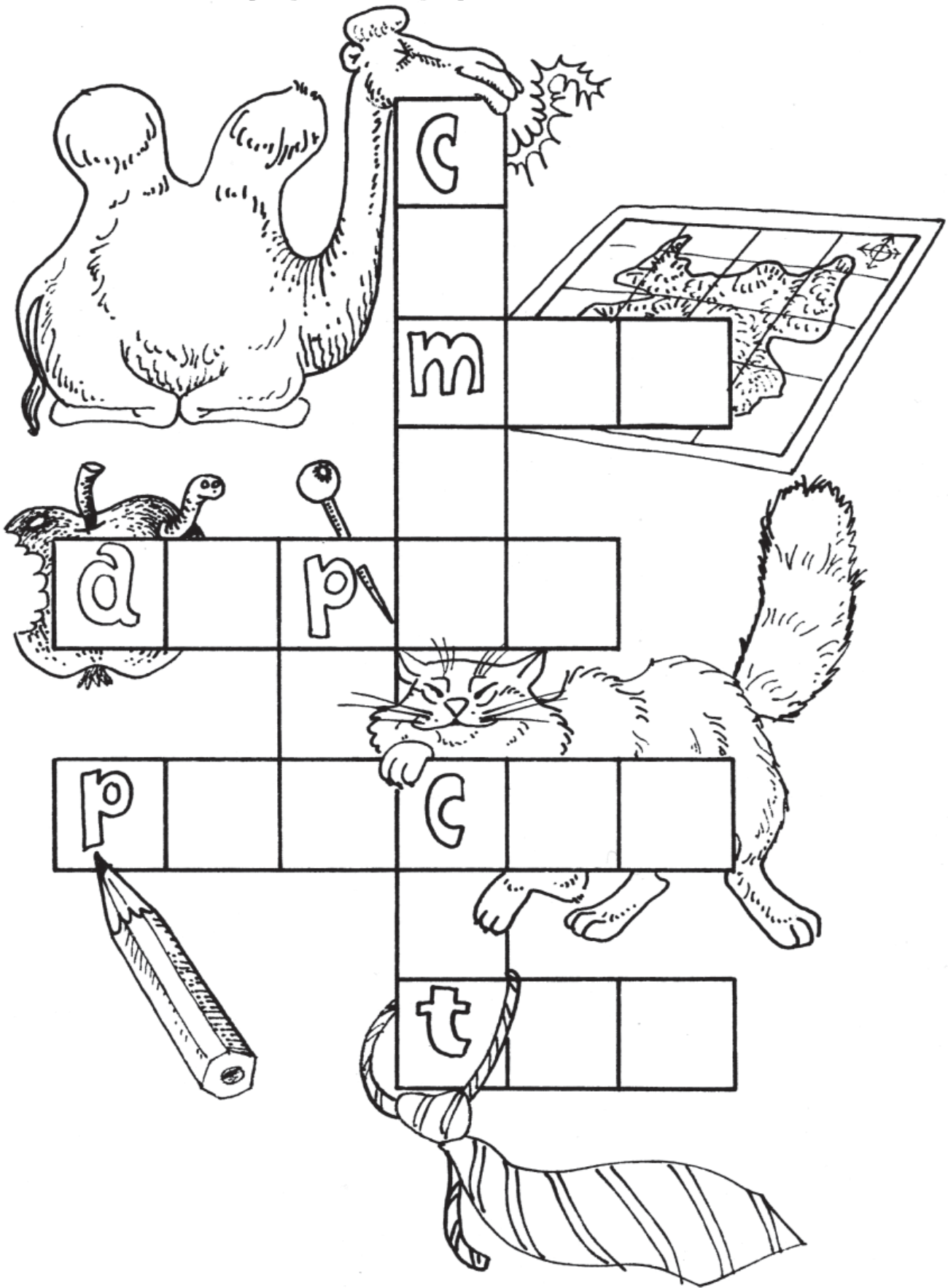


**CAT**



**LAMP**





<b>D</b> <i>D</i>	<i>D D</i>
<b>d</b> <i>d</i>	<i>d d</i>
<b>O</b> <i>O</i>	<i>O O</i>
<b>o</b> <i>o</i>	<i>o o</i>
<b>W</b> <i>W</i>	<i>W W</i>
<b>w</b> <i>w</i>	<i>w w</i>



Activity 2








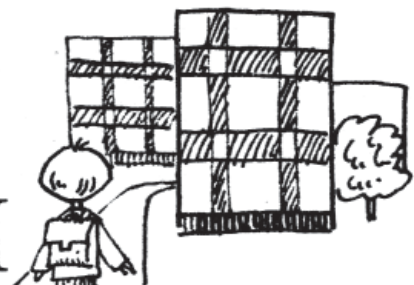
*O T M D A S L P C W H N E L*

*i m e l s c w n d h t p a o*

<b>Dd</b>	<b>o m S d W h o D l a D</b>
<b>Oo</b>	<b>E s O w A o n T n m o</b>
<b>Ww</b>	<b>M n t W E l t w D i E</b>

Activity 4



<b>N</b> <b>L</b> <b>M</b>		<b>l</b> <b>s</b> <b>n</b>	<b>H</b> <b>W</b> <b>E</b>		<b>l</b> <b>h</b> <b>t</b>
<b>M</b> <b>W</b> <b>D</b>		<b>p</b> <b>n</b> <b>t</b>	<b>H</b> <b>T</b> <b>E</b>		<b>h</b> <b>t</b> <b>p</b>
<b>M</b> <b>W</b> <b>N</b>		<b>h</b> <b>n</b> <b>p</b>	<b>H</b> <b>N</b> <b>P</b>		<b>t</b> <b>l</b> <b>d</b>
<b>N</b> <b>W</b> <b>M</b>		<b>s</b> <b>t</b> <b>l</b>	<b>S</b> <b>C</b> <b>H</b>		<b>t</b> <b>l</b> <b>h</b>



school	soccer	spoon	school	sparrow
home	tone	home	hole	host
cow	low	now	how	cow
old	all	old	add	odd
hat	fat	had	hat	has
name	tame	main	mine	name
sheep	ship	sheep	shape	shade
animal	antonym	almond	angry	animal
<i>last</i>	fast	past	last	list
elephant	telephone	elephant	elegant	envelope
watch	watch	which	wash	when
lion	kind	line	like	lion





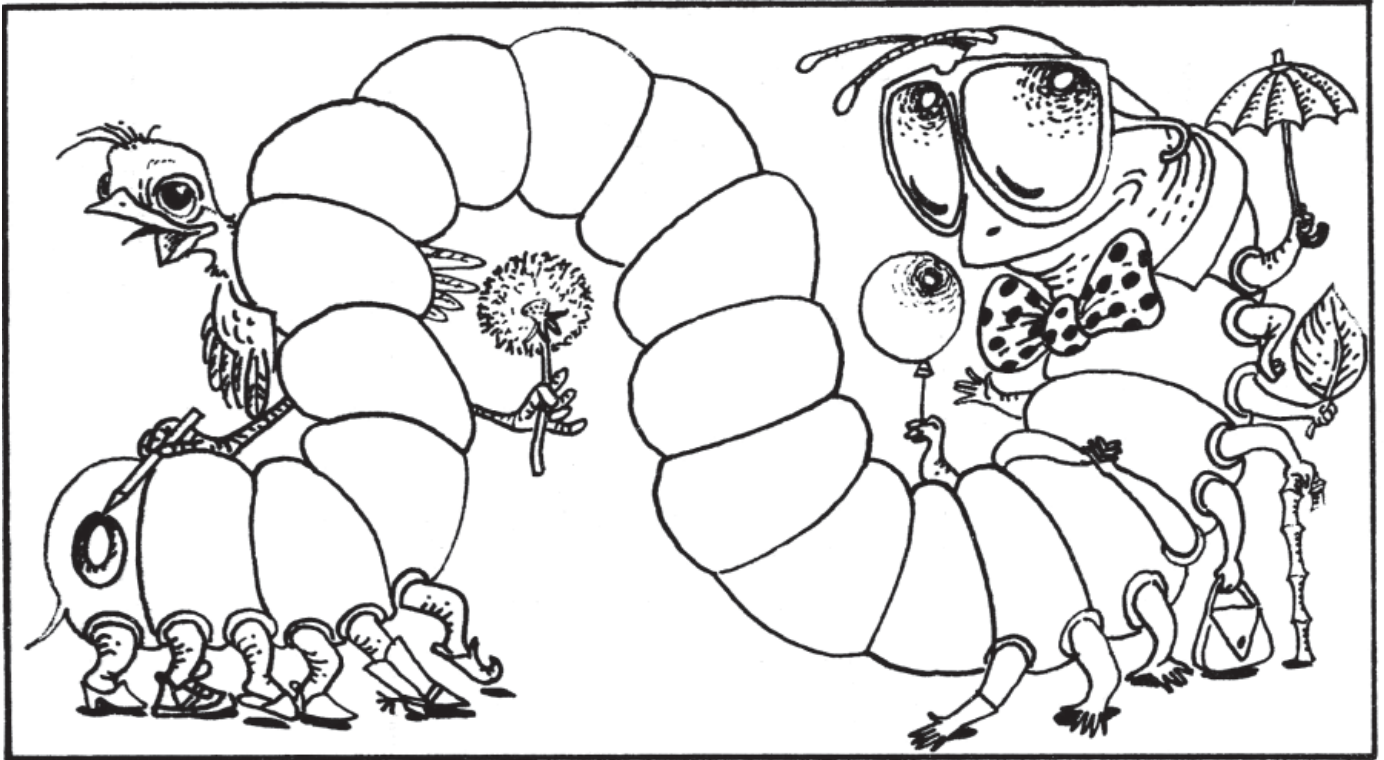
hello	hell	hello	hall	help
well	will	wall	well	wool
melon	lemon	melon	miner	minus
hot	hat	hut	hit	hot
cold	bold	cold	fold	cool
fall	fell	feel	fall	full
white	what	wheat	when	white
woman	women	woman	winter	window
open	open	opera	only	opal
wall	fall	will	well	wall
window	whisper	window	whistle	white
see	sea	tea	see	bee



two	ten	nineteen	one	nine
1	2	9	10	19



1		<b>14</b>		<b>4</b>	<b>12</b>
2	<b>10</b>	<b>8</b>	<b>8</b>	<b>7</b>	
3	<b>9</b>	<b>11</b>	<b>9</b>	<b>3</b>	<b>5</b>
4	<b>2</b>	<b>13</b>	<b>10</b>	<b>19</b>	<b>1</b>
5			<b>11</b>	<b>6</b>	<b>15</b>
6	<b>18</b>	<b>20</b>	<b>12</b>	<b>16</b>	<b>17</b>

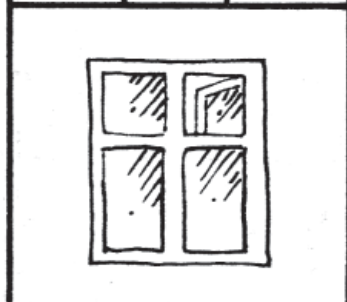


Activity 9



A collection of letters and numbers arranged in a grid for a word search. The letters are in various orientations (upside down, sideways, etc.). Some letters are accompanied by small illustrations: a fish, a ball, and an eye.

Q	33	F	V	R	C	11	m	R	b	Q
U	4	U	15	Q	q	b	U	G	2	F
27	U	33	R	54	F	1	9	20	17	18
5	16	e	10	V	I	14	P	9	20	18
U	R	3	h	W	7	V	12	31	G	
R	F	S	Q	V	G	Q	d	23	R	25
G	Q	6	T	19	13	R	U	G	Q	



The wall is white.

She has a watch.

Is his cap new?

The camel is old.

This is a cow.

He is in school.

Is she at home?

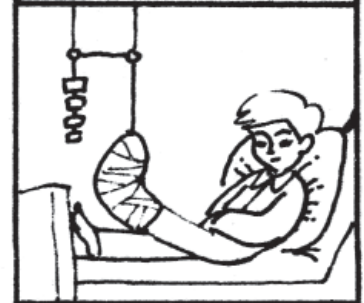
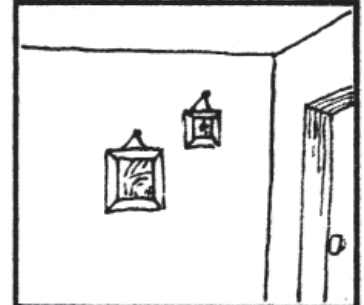
I'm in the hospital.

A lion is an animal.

Is this a window?

This is a woman.

Is this a melon?



1	269-48-18	229-58-38	5	13	14
2	Pete	Pamela	6	hot	cold
3	Canada	Poland	7	No, it isn't.	I'm nine.
4	London	Moscow	8	at home	at school



Activity 12

1	pen	pencil	nest
2	hospital	lion	elephant
3	hat	pet	cap
4	clinic	school	camel
5	sheep	lamp	cow
6	animal	old	new



llaf

fall



lemon

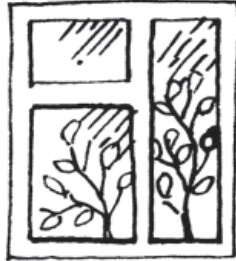


oocshl



wnmao

wwinod



atchw



## Activity 14

1

The woman is tall.

The woman isn't tall.

2

The hat is white.

The hat \_\_\_\_\_ white.

3

The tie is new.

The tie \_\_\_\_\_.

4

The man is ill.

\_\_\_\_\_.

5

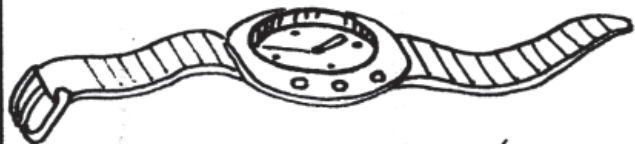
Tom is well.

\_\_\_\_\_.

6

She's hot.

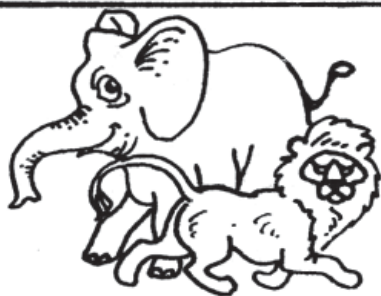
\_\_\_\_\_.



This is his watch.



This is a wite sheep.



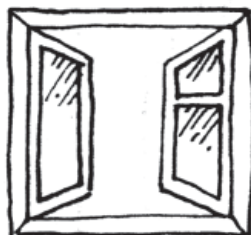
I see an elephant and a lion.



She's shouting.



He's cold.



The window is open.



I'm in the hospital.



He's writing at school.

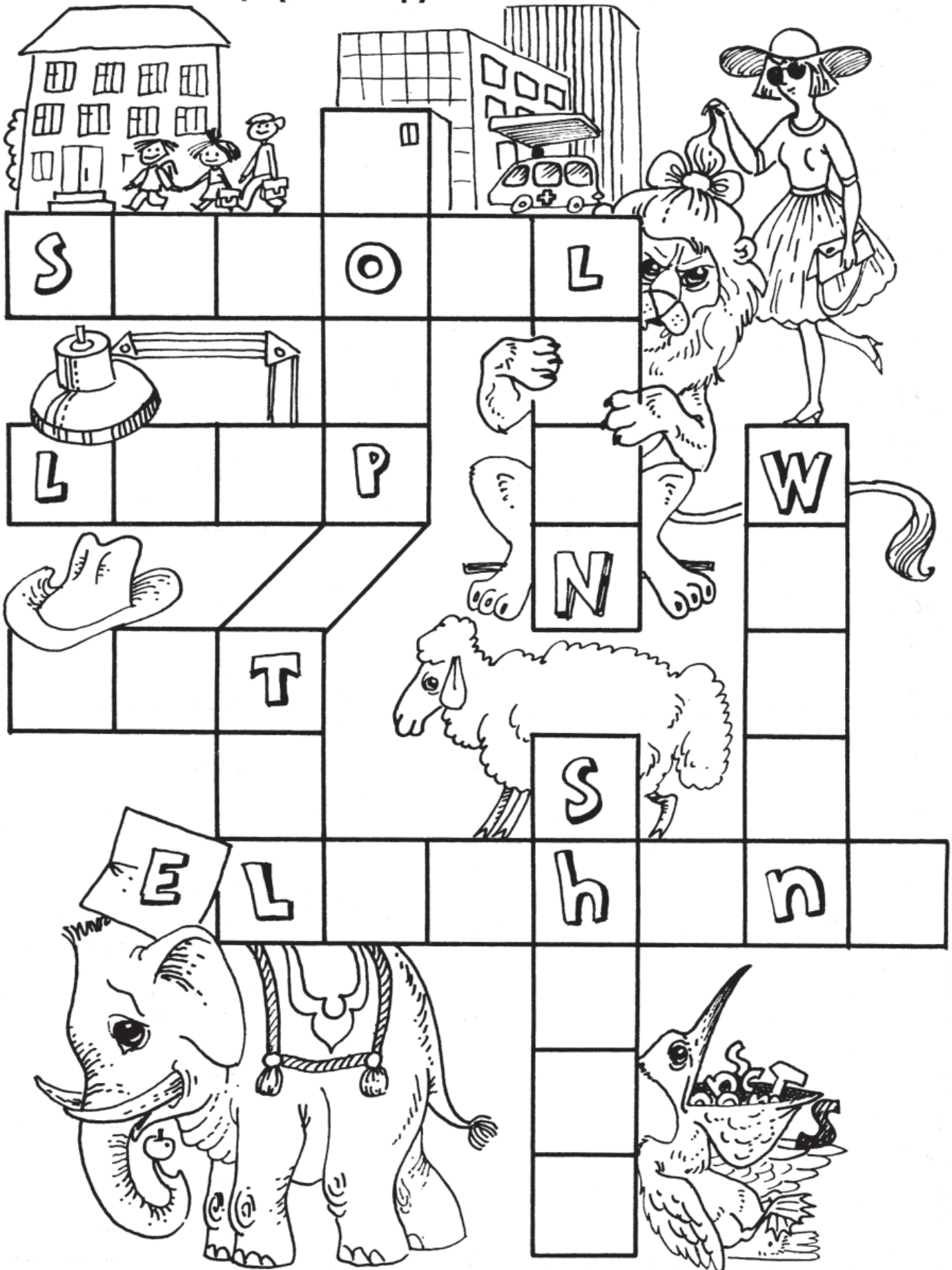


A lion is an animal.



<p>1</p> <p>man <u>h</u>ospital</p> <p>old <u>o</u>ld</p> <p>hospital <u>m</u>an</p> <p>elephant <u>e</u>lephant</p>	<p>4</p> <p>lion <u>w</u>atch</p> <p>watch <input type="checkbox"/></p> <p>animal <input type="checkbox"/></p> <p>last <input type="checkbox"/></p>
<p>2</p> <p>apple <u>e</u>lephant</p> <p>school <input type="checkbox"/></p> <p>tall <input type="checkbox"/></p> <p>lamp <u>t</u>all</p>	<p>5</p> <p>apple <u>n</u>ew</p> <p>new <input type="checkbox"/></p> <p>melon <input type="checkbox"/></p> <p>elephant <input type="checkbox"/></p>
<p>3</p> <p>old <u>c</u>ap</p> <p>women <input type="checkbox"/></p> <p>cap <input type="checkbox"/></p>	<p>6</p> <p>open <u>h</u>at</p> <p>ten <input type="checkbox"/></p> <p>hat <input type="checkbox"/></p>





**PIN**



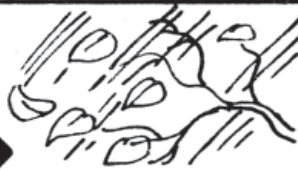
*pen*

10

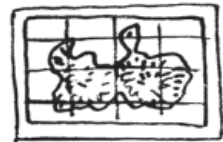
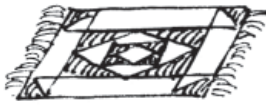
**TIE**



**WELL**



**HOT**



<b>F</b> <i>F</i>	<i>F F</i>
<b>f</b> <i>f</i>	<i>f f</i>
<b>R</b> <i>R</i>	<i>R R</i>
<b>r</b> <i>r</i>	<i>r r</i>
<b>Y</b> <i>Y</i>	<i>Y Y</i>
<b>y</b> <i>y</i>	<i>y y</i>

Activity 2



*n R L F a e l c s y*

*r c e a n f l y s i*

<b>Ff</b>	<b>a F N t f E t F E</b>
<b>Rr</b>	<b>R P B r b d p s r</b>
<b>Yy</b>	<b>U q Y j L y g Y u</b>



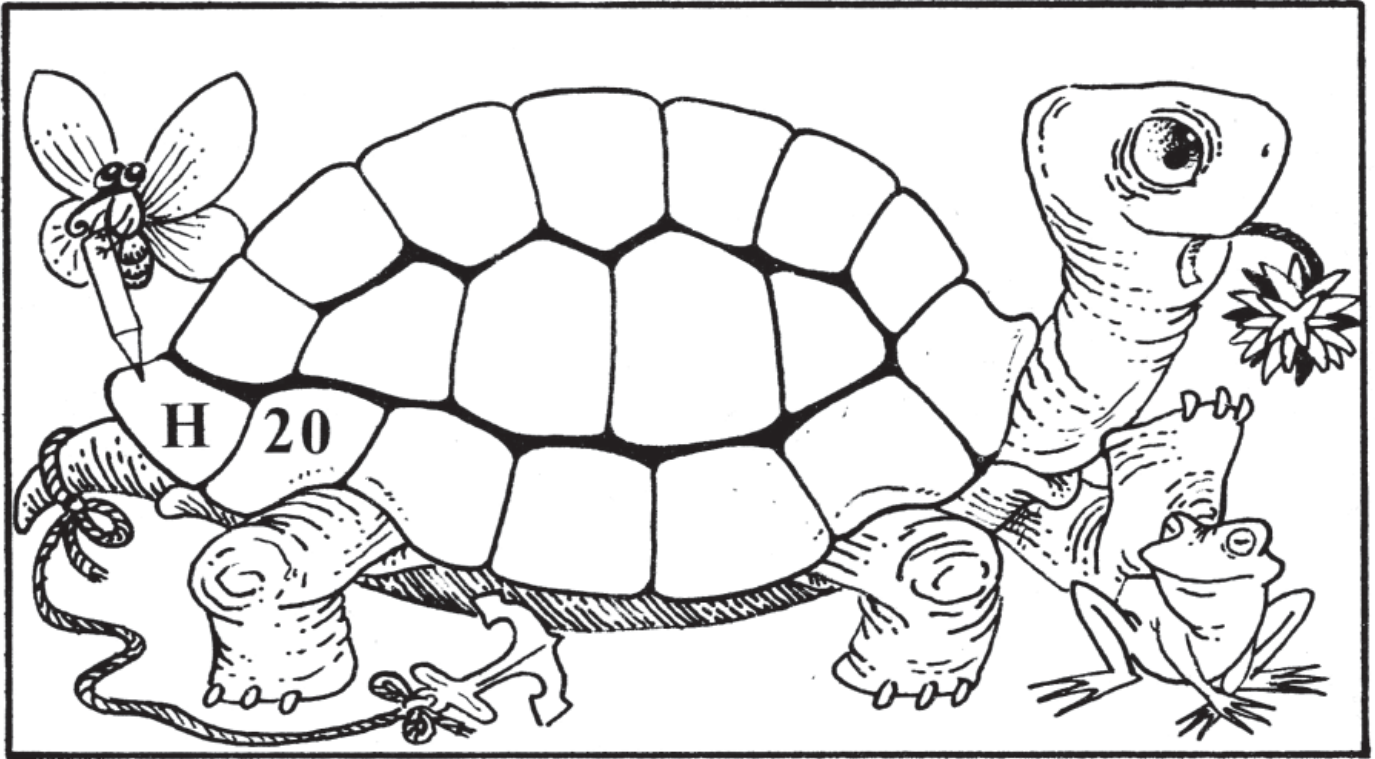
## Activity 4

<b>family</b>	<b>farmer</b>	<b>family</b>	<b>factory</b>
<b>father</b>	<b>fatter</b>	<b>faster</b>	<b>father</b>
<b>station</b>	<b>fashion</b>	<b>station</b>	<b>stable</b>
<b>sister</b>	<b>sitter</b>	<b>sister</b>	<b>resist</b>
<b>mother</b>	<b>mother</b>	<b>nothing</b>	<b>matter</b>
<b>friend</b>	<b>grand</b>	<b>fruit</b>	<b>friend</b>





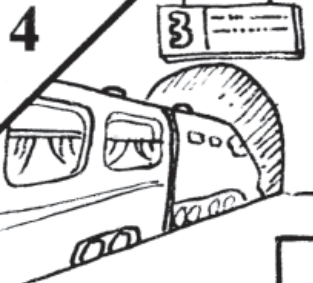
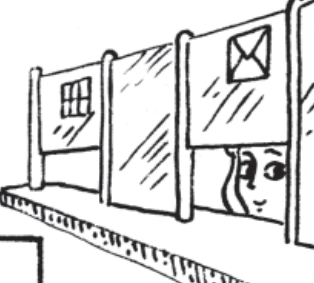


## Activity 5

26	9	30	40	15	1	36	8	2	10
(16)	19	60	14	55	20	13	18	29	11



Activity 7

1 			
2 		4 	
3 nine	fifteen	5 Canada	France

ilyfam  
amp  
aplep  
mthoer  
ioln  
pac  
allf

Activity 8

1 f a m i l y  
2  \_\_\_\_\_  
3 \_\_\_\_\_   
4 \_\_\_\_\_   
5  \_\_\_\_\_  
6  \_\_\_\_\_  
7 \_\_\_\_\_  \_\_\_\_\_



1 2 3 4 5 6 7  
A

Activity 9



h o s p i t a l

s t

o  
f f e



h o

a i y

t h

s s

<b>B</b> B	<i>B B</i>
<b>b</b> b	<i>b b</i>
<b>G</b> g	<i>G g</i>
<b>g</b> g	<i>g g</i>
<b>U</b> U	<i>U U</i>
<b>u</b> u	<i>u u</i>
<b>V</b> V	<i>V V</i>
<b>v</b> v	<i>v v</i>

Activity 2

*T B E Y H V L a n W U*

*a g b n v e t u h l w*

<b>Bb</b>	<b>E S (B) d V H w b I F b</b>
<b>Gg</b>	<b>g L y P D G t s H Y O</b>
<b>Uu</b>	<b>V M L U t O n d D v u</b>
<b>Vv</b>	<b>R v y F U V A s v C u</b>

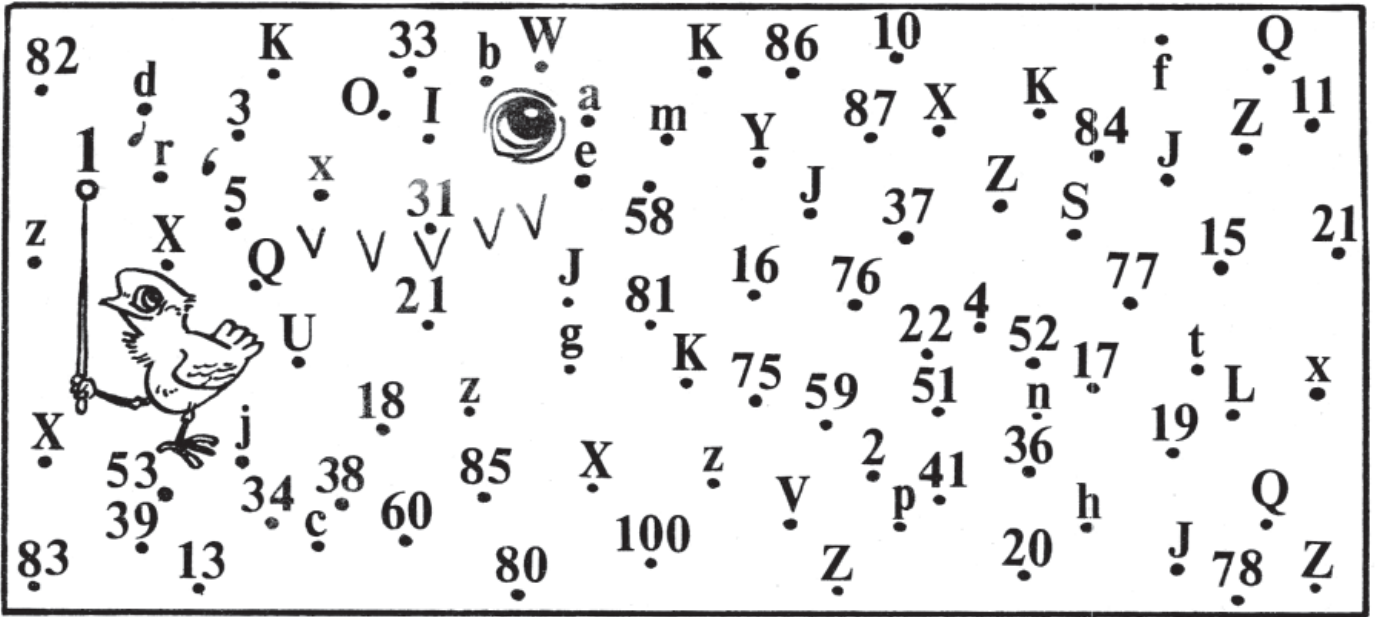
## Activity 4

<b>mother</b>	<b>father</b>	<b>sister</b>	<b>school</b>
<b>brother</b>	<b>umbrella</b>	<b>grandfather</b>	<b>sister</b>
<b>boy</b>	<b>girl</b>	<b>station</b>	<b>man</b>
<b>elephant</b>	<b>lion</b>	<b>cow</b>	<b>brother</b>
<b>woman</b>	<b>boy</b>	<b>girl</b>	<b>station</b>

## Activity 5

<b>11 14</b>	<b>40 50</b>	<b>15 51</b>	<b>3 13</b>	<b>14 44</b>
--------------	--------------	--------------	-------------	--------------

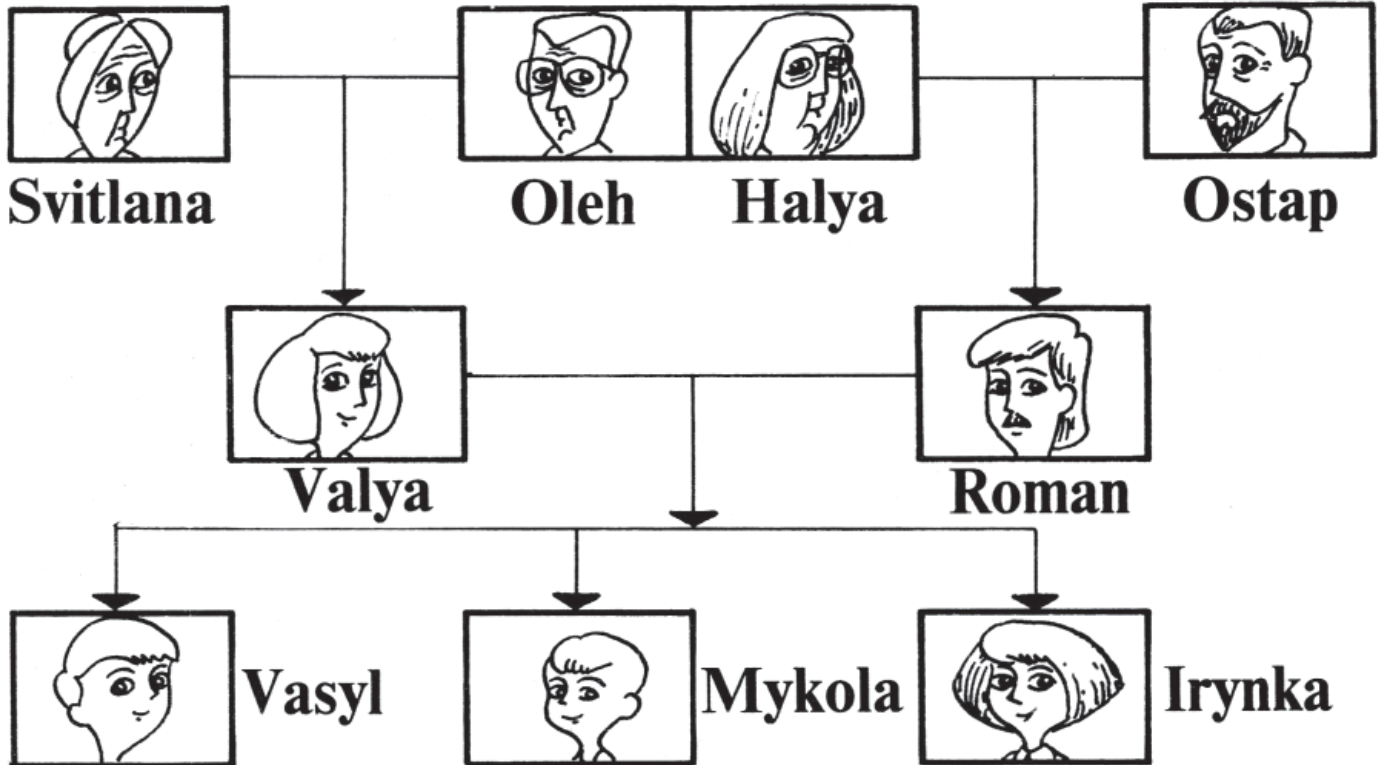




Activity 7

man	woman
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

girl, man, woman, mother, father, sister,  
boy, brother, grandfather, grandmother



1. I have a grandmother.

Her name is Svitlana.

2. I have a grandfather.

\_\_\_\_\_ name is Oleh.

3. I have a mother.

\_\_\_\_\_ is Valya.

4. I have a father.

\_\_\_\_\_ Roman.

5. I have a brother.

\_\_\_\_\_ Mykola.

6. I have a sister.

\_\_\_\_\_ Irynka.

7. What is my name?

Your name is \_\_\_\_\_.

1. I have a mother.

\_\_\_\_\_ name is Halya.

2. I have a father.

\_\_\_\_\_ name is Ostap.

3. My name is \_\_\_\_\_.

1. I have a brother.

\_\_\_\_\_ name is Vasyl.

2. I have a sister.

\_\_\_\_\_ name is Irynka.

3. My name is \_\_\_\_\_.

1. Vasyl has a sister.

2. Mykola \_\_\_\_\_ a sister.

3. Irynka is \_\_\_\_\_ sister.

1. Vasyl has a sister and a brother.

2. Mykola is \_\_\_\_\_ brother.

3. \_\_\_\_\_ sister is Irynka.



Activity 10

Teacher brother girl friend station sister family  
 mother fifteen window boy grandfather father  
 woman school clinic grandmother fall umbrella

*brother*

---



---

(His) Her
I She
We You
He She

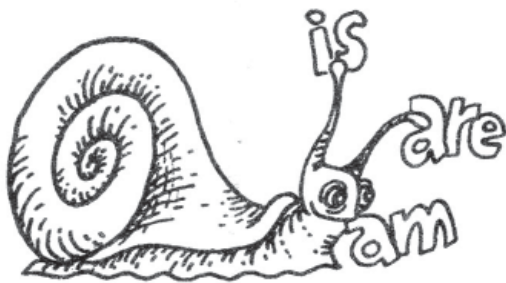
name is

am

are

is

(Bill) Mary
15 50
ill well
hot cold



## Activity 12

He is in school.

I \_\_\_ John.

We \_\_\_ in the US.

You \_\_\_ at the station.

She \_\_\_ Mary.

They \_\_\_ at home.

f	a	m	i	l	y	b	a	o	b
a	r	v	w	c	s	a	p	l	o
t	f	l	a	p	h	t	s	c	y
h	r	g	m	o	t	h	e	r	d
e	i	d	u	n	e	e	s	d	a
r	e	b	s	b	a	r	c	g	e
l	n	r	e	d	c	s	l	i	c
h	d	a	s	d	h	m	e	r	v
m	n	a	m	i	e	s	t	f	b
w	d	g	g	i	r	l	v	r	g

mother, boy, friend, girl,

father, family, teacher





W		n			W			
		g			t			
t		a		h		r		S
			f			m		L
		t			t			n
	g		r					
						r		



<b>K</b> <i>K</i>	<i>KK</i>
<b>k</b> <i>k</i>	<i>kk</i>
<b>X</b> <i>X</i>	<i>XX</i>
<b>x</b> <i>x</i>	<i>xx</i>

Activity 2

<i>K</i>	<i>B</i>	<i>D</i>	<i>H</i>	<i>U</i>	<i>K</i>	<i>F</i>	<i>X</i>	<i>a</i>
<i>x</i>	<i>d</i>	<i>u</i>	<i>k</i>	<i>h</i>	<i>f</i>	<i>a</i>	<i>b</i>	<i>k</i>

Activity 3

<b>Kk</b>	<b>(k)</b> <b>h</b> <b>K</b> <b>B</b> <b>d</b> <b>k</b> <b>g</b> <b>b</b> <b>X</b>
<b>Xx</b>	<b>W</b> <b>p</b> <b>X</b> <b>y</b> <b>k</b> <b>x</b> <b>n</b> <b>X</b> <b>f</b>

desk	desk	disk	deck	dish
black	back	blue	black	blouse
box	fox	tax	box	fax
book	look	book	took	brook
six	six	mix	sit	fix
chalk	clock	cheek	check	chalk
text	taxi	text	tax	test
under	uncle	usher	under	ulcer
student	studies	student	station	stadium
green	grand	dream	grown	green
bag	bad	bed	bag	beg
table	maple	temple	table	label





1 chalk                      6 \_\_\_\_\_                      11 \_\_\_\_\_

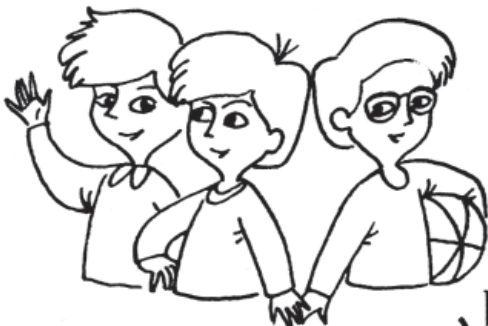
2 \_\_\_\_\_                      7 \_\_\_\_\_                      12 \_\_\_\_\_

3 \_\_\_\_\_                      8 \_\_\_\_\_                      13 \_\_\_\_\_

4 \_\_\_\_\_                      9 \_\_\_\_\_                      14 \_\_\_\_\_


5 \_\_\_\_\_                      10 \_\_\_\_\_                      15 \_\_\_\_\_

chalk, notebook, bag, desk, wall, pen, book,  
blackboard, teacher, pencil box, map, lamp,  
pencil, computer, student




boys  
boy

1 2 3 4 5 6 7 8 9 10



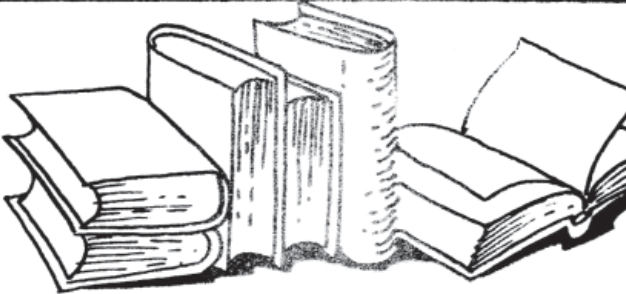
cat  
cats

1 2 3 4 5 6 7 8 9 10



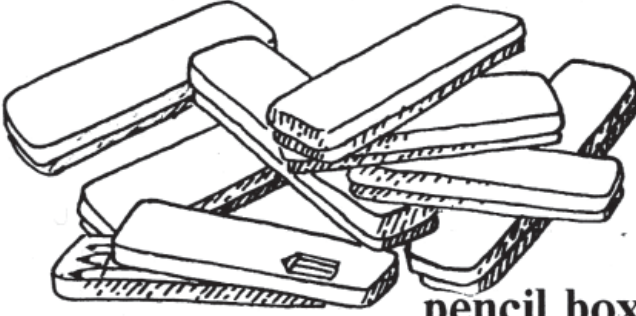
apple  
apples

1 2 3 4 5 6 7 8 9 10




books  
book

1 2 3 4 5 6 7 8 9 10




pencil box  
pencil boxes

1 2 3 4 5 6 7 8 9 10




student  
students

1 2 3 4 5 6 7 8 9 10



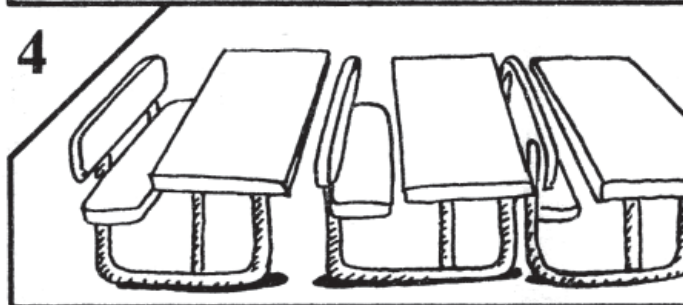
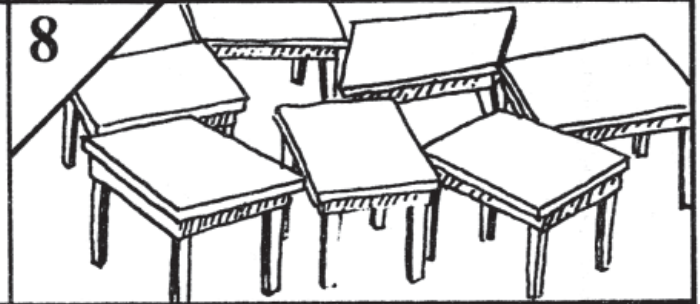
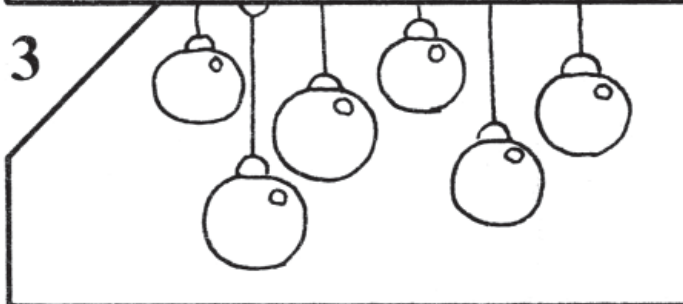
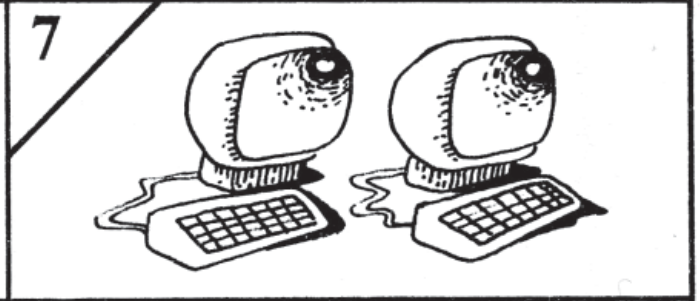
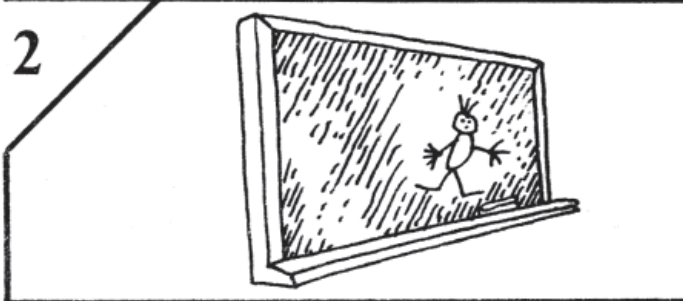
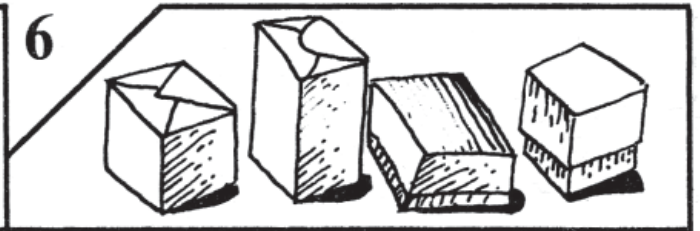
computers  
computer

1 2 3 4 5 6 7 8 9 10



notebook  
notebooks

1 2 3 4 5 6 7 8 9 10



1 *three bags*

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

The blackboard

(is)  
are

black.

He

is  
are

a teacher.

The maps

is  
are

on the wall.

The desks

is  
are

brown.

The book

is  
are







open.

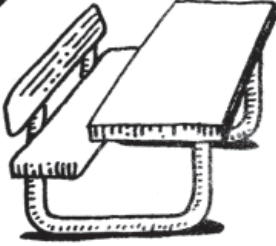




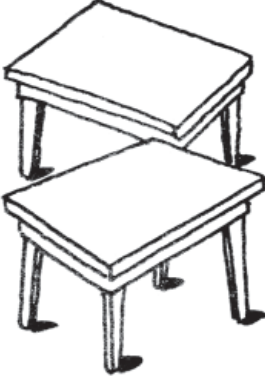







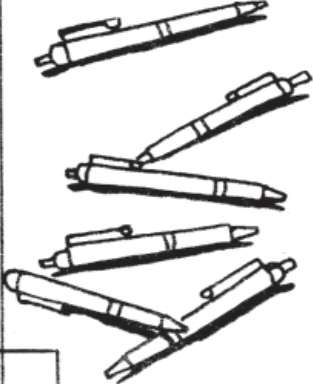


The boxes

is  
are

green.

Activity 9

1	white	2	green	3	black
	brown		white		brown
4		5		6	
					

1  <input checked="" type="checkbox"/>	 <input type="checkbox"/>	5  <input type="checkbox"/>	 <input type="checkbox"/>
2  <input type="checkbox"/>	 <input type="checkbox"/>	6  <input type="checkbox"/>	 <input type="checkbox"/>
3  <input type="checkbox"/>	 <input type="checkbox"/>	7  <input type="checkbox"/>	 <input type="checkbox"/>
4  <input type="checkbox"/>	 <input type="checkbox"/>	8  <input type="checkbox"/>	 <input type="checkbox"/>

<b>J</b> <i>g</i>	<i>gg</i>
<b>j</b> <i>j</i>	<i>jj</i>
<b>Z</b> <i>z</i>	<i>zz</i>
<b>z</b> <i>z</i>	<i>zz</i>

Activity 2

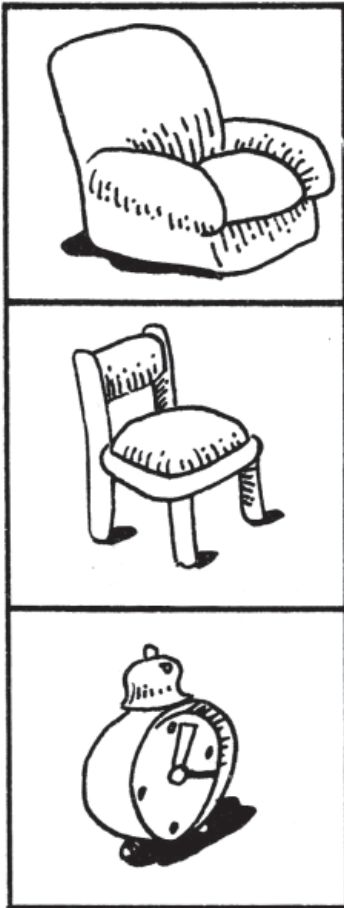
<i>u</i>	<i>g</i>	<i>z</i>	<i>R</i>	<i>y</i>	<i>L</i>	<i>D</i>	<i>C</i>	<i>P</i>
<i>p</i>	<i>d</i>	<i>z</i>	<i>g</i>	<i>l</i>	<i>u</i>	<i>j</i>	<i>r</i>	<i>c</i>

Activity 3

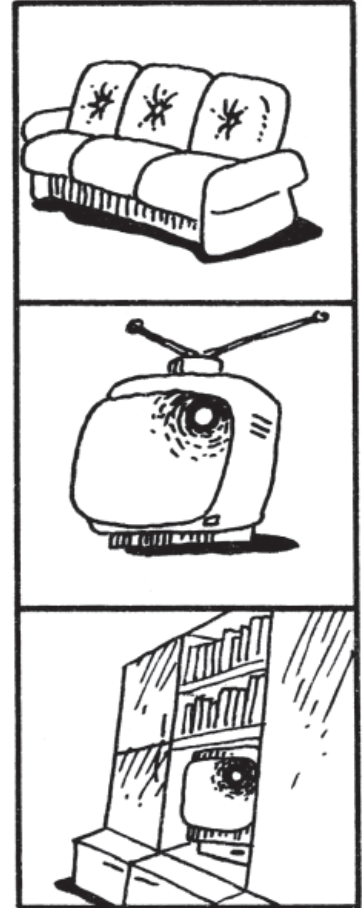
<b>Jj</b>	<b>h z</b> <b>ⓐ</b> <b>k l p j d b J r</b>
<b>Zz</b>	<b>y i Z q z g p Z G E</b>



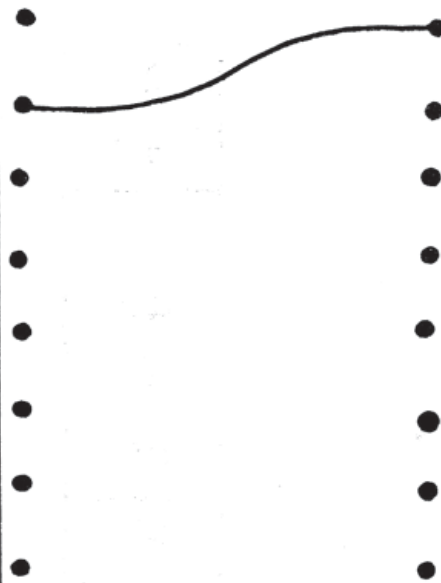
<b>room</b>	<b>roll</b>	<b>room</b>	<b>roof</b>	<b>rule</b>
<b>chair</b>	<b>chain</b>	<b>cheek</b>	<b>chair</b>	<b>chess</b>
<b>sofa</b>	<b>sofa</b>	<b>soft</b>	<b>salt</b>	<b>self</b>
<b>door</b>	<b>dock</b>	<b>dress</b>	<b>draw</b>	<b>door</b>
<b>ceiling</b>	<b>celery</b>	<b>ceiling</b>	<b>calendar</b>	<b>cassette</b>
<b>floor</b>	<b>floppy</b>	<b>foggy</b>	<b>floor</b>	<b>four</b>
<b>jeans</b>	<b>jeep</b>	<b>jeans</b>	<b>jump</b>	<b>deans</b>
<b>zoo</b>	<b>saw</b>	<b>zero</b>	<b>you</b>	<b>zoo</b>
<b>zebra</b>	<b>zebra</b>	<b>zipper</b>	<b>zero</b>	<b>breeze</b>
<b>clock</b>	<b>close</b>	<b>cloth</b>	<b>clock</b>	<b>cloud</b>
<b>wall</b>	<b>ball</b>	<b>wall</b>	<b>well</b>	<b>bell</b>
<b>lion</b>	<b>lies</b>	<b>live</b>	<b>file</b>	<b>lion</b>



- chair
- TV-set
- armchair
- wall unit
- clock
- sofa



- class
- note
- wall
- text
- black
- arm
- apple
- pencil



- book
- unit
- chair
- room
- box
- pie
- book
- board



# Activity 7

flroo	<i>floor</i>
doro	
llaw	
cahir	
xbo	
blate	

rrown	
sked	
lback	
eegrn	
oobk	
faso	

# Activity 8



a
an
a
an
a
an
a
an

apple

desk

pencil box

armchair

a
an
a
an
a
an
a
an

elephant







apple pie

old book

new hat

There	is <u>are</u>	nineteen desks in the classroom.
There	is are	a clock on the wall.
There	is are	eleven chairs in the room.
There	is are	a textbook on the table.
There	is are	a notebook in the bag.

Activity 10

	<p>The <u>ch</u>alk <u>i</u>s white.</p>	
	<p>The _____ b_____ green.</p>	
	<p>The j_____ n_____.</p>	
	<p>_____ man _____ ll.</p>	

The teacher is  at the table.



The books are  the bag.



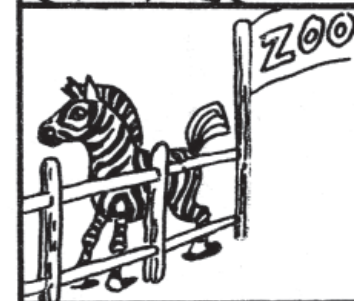
The student is  the blackboard.



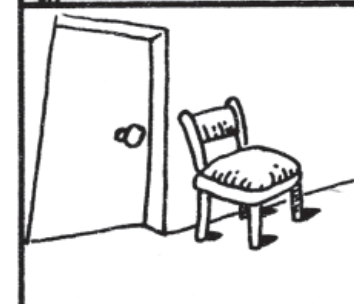
The TV-set is  the wall unit.



The zebra is  the zoo.



The chair is  the door.



The crossword puzzle grid is filled with the following words:

- Across:**
  - Row 3: BLOCK
  - Row 5: HORSE
  - Row 6: FOR
  - Row 7: TABLE
  - Row 9: CLOCK
- Down:**
  - Column 1: CHAIR
  - Column 2: BOOK
  - Column 3: TABLE
  - Column 4: CHAIR
  - Column 5: HORSE
  - Column 6: TABLE
  - Column 7: CHAIR
  - Column 8: TABLE
  - Column 9: CHAIR

Additional elements in the grid include the number '12' in the center of the 'HORSE' row and the letter 'D' in the top right corner.

room

Box

table

chair

book

sofa

classroom

desk

floor

ZOO

C

N M L O R

I S T A B L E

T X D E S K G H E

F L O O R S D B T O A

C H A I R S O F A

P Z O O B O X

R O O M K

M

Q Q	Q Q
Q Q	
q q	q q
q q	

Activity



Z	D	X	L	O	J	K	B	W	a	Q
j	k	z	b	l	x	w	a	d	q	o

Activity 3

Qq	Z g Q Y b q j R z Q q
----	-----------------------

1

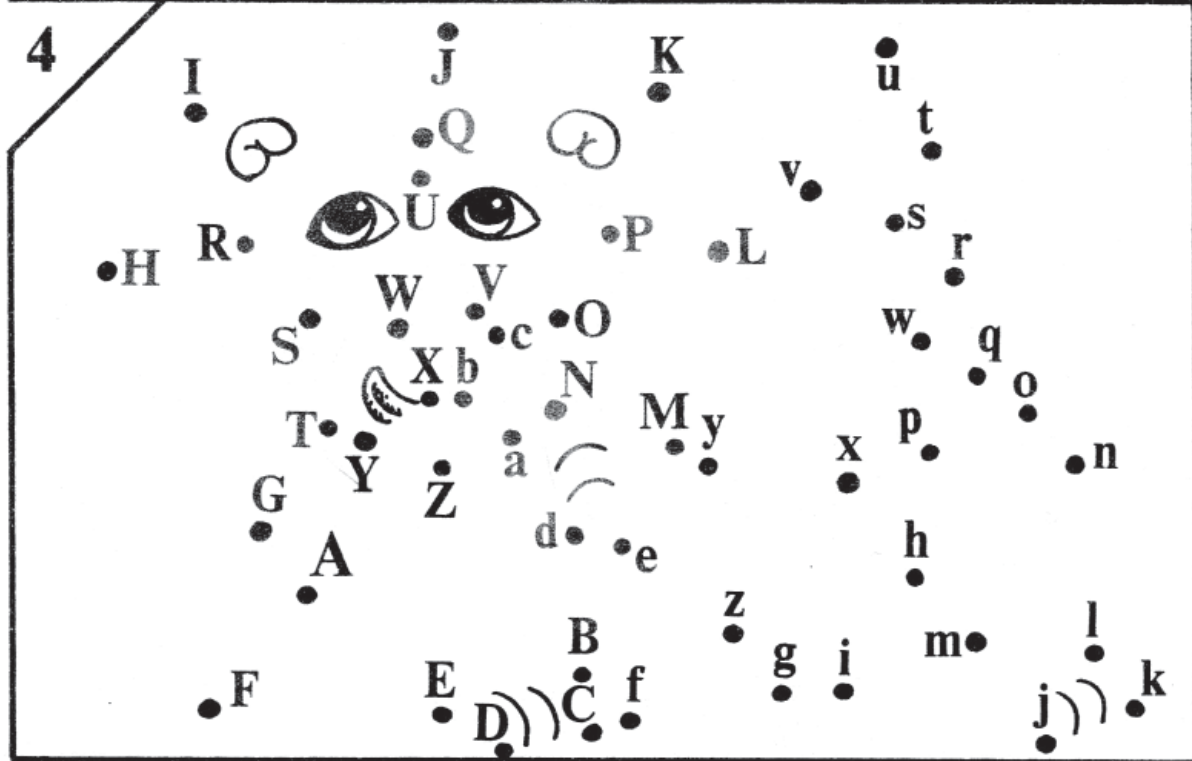
**A B C \_ E \_ G H \_ J \_ \_ \_**  
**N \_ P \_ R \_ \_ U V \_ \_ \_ Z**

2

<b>a</b> <u>  </u>	<b>d</b> <u>  </u>	<b>f</b> <u>  </u>	<b>i</b> <u>  </u>
<b>m</b> <u>  </u>	<b>q</b> <u>  </u>	<b>w</b> <u>  </u>	<b>y</b> <u>  </u>

3

<u>  </u> <b>d</b>	<u>  </u> <b>h</b>	<u>  </u> <b>l</b>	<u>  </u> <b>n</b>
<u>  </u> <b>q</b>	<u>  </u> <b>s</b>	<u>  </u> <b>w</b>	<u>  </u> <b>z</b>

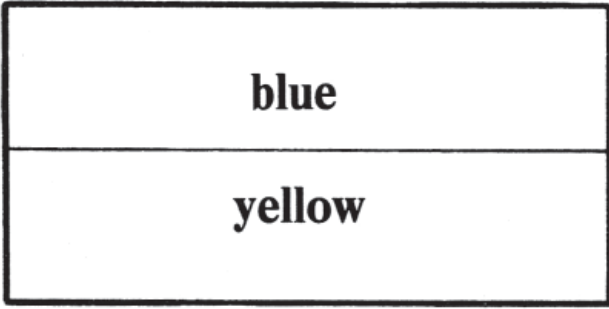


**A B C D**  
**G F E**  
**H I J K L**  
**N M**  
**O P Q R**  
**U T S R**  
**V W X Y Z**

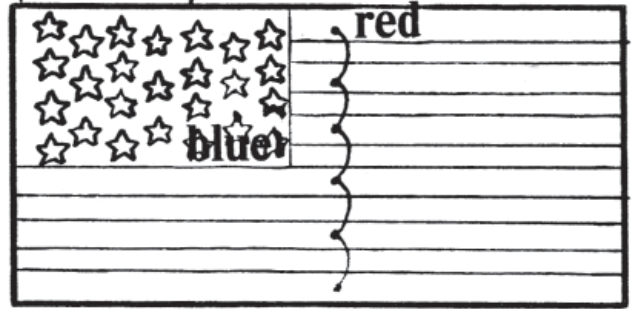
**A B C D E F G H I J K L M N O P Q R S T U V W X Y Z**

circle	circus	circle	citrus	circle
line	lily	lime	line	lion
triangle	tricycle	triangle	turkey	turtle
square	squid	squirrel	square	sugar
cube	cube	curb	curve	cup
red	rat	pet	led	red
blue	blouse	blush	blue	brush
yellow	jewelry	yellow	jelly	jungle
gray	gray	grass	grow	grape
brown	crown	broom	brush	brown
green	dream	grape	green	grill
white	while	white	what	where

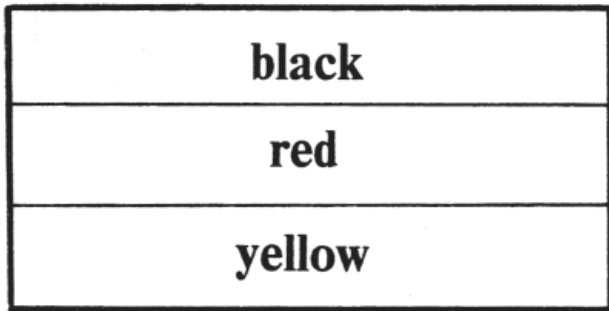




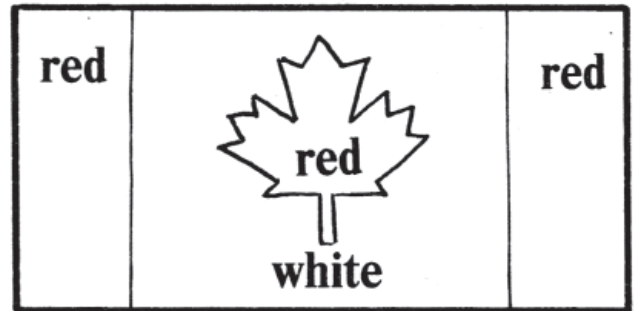
**Ukraine**



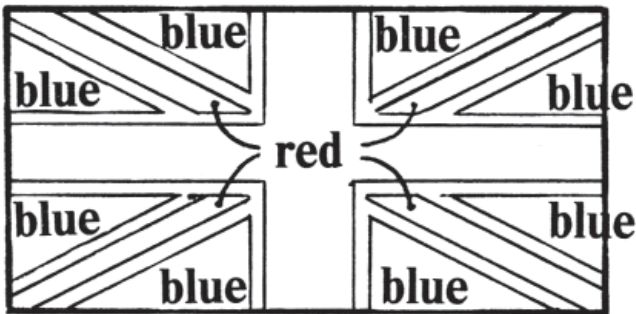
**USA**



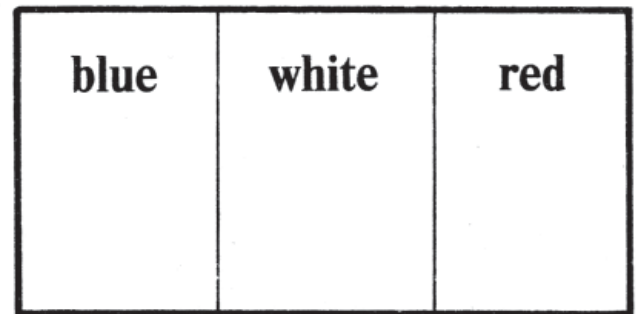
**Germany**



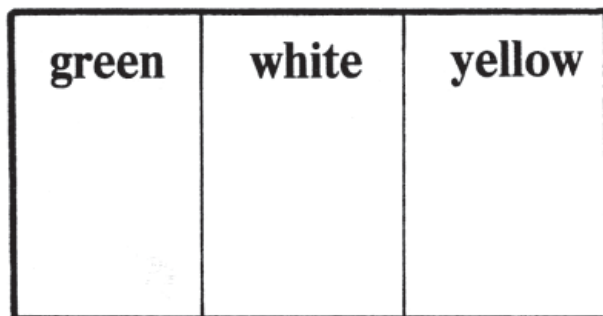
**Canada**



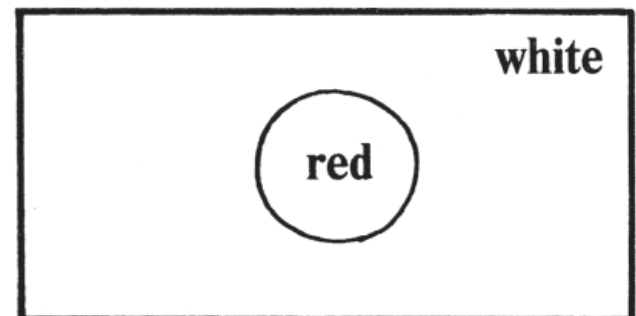
**Great Britain**



**France**



**Ireland**



**Japan**

**The line is black.**



A horizontal black line is drawn across the top of the first box. A pencil is shown at the right end of the line, as if it has just finished drawing it.

**The apple is yellow.**

**The cube is blue.**

**The circle is red.**

**The triangle is green.**

**The square is brown.**



white

chalk

line

cube

circle

brown

triangle

black

book

blue

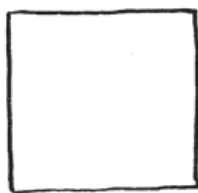
gray

box

green

square

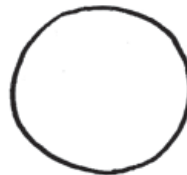
yellow



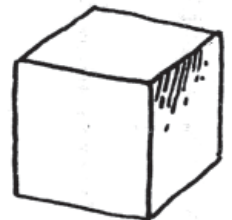
square



line



circle



cube



triangle



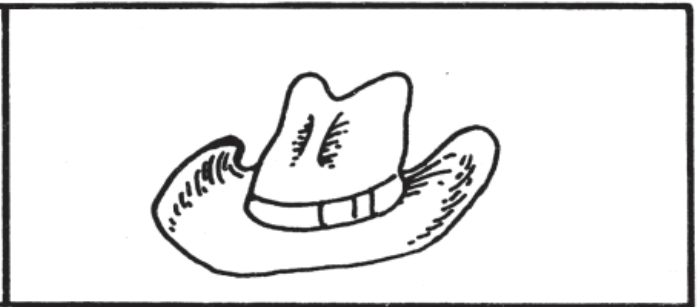
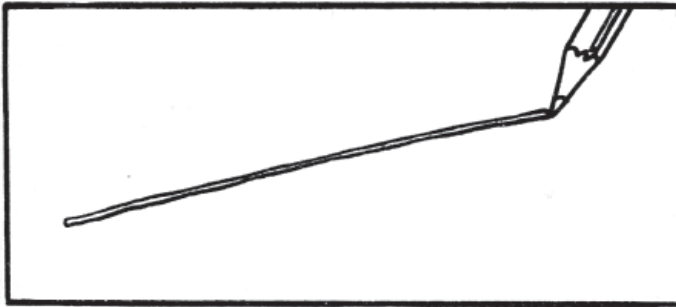
book



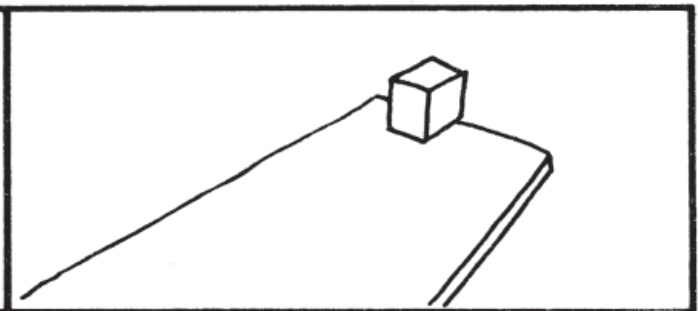
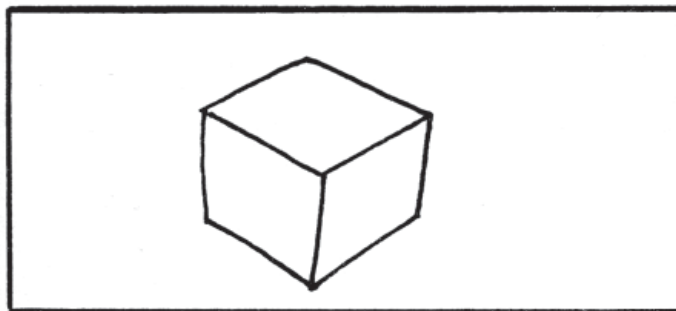
box



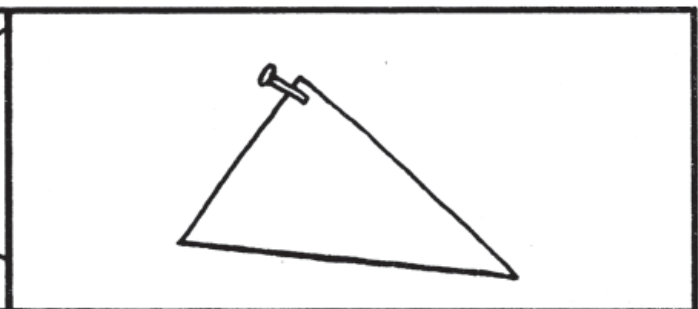
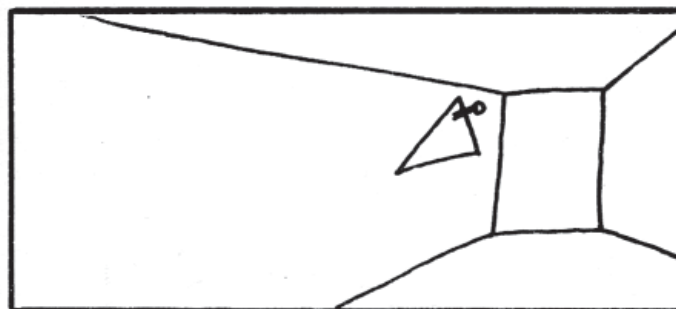
chalk



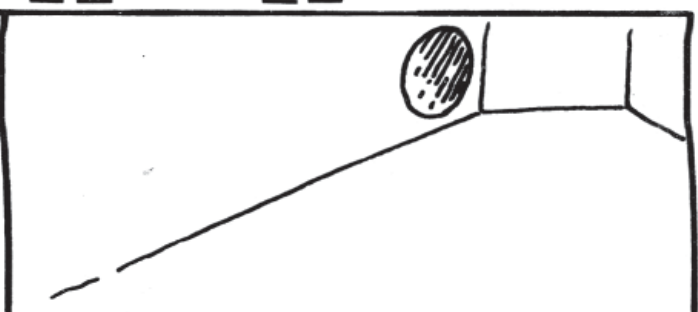
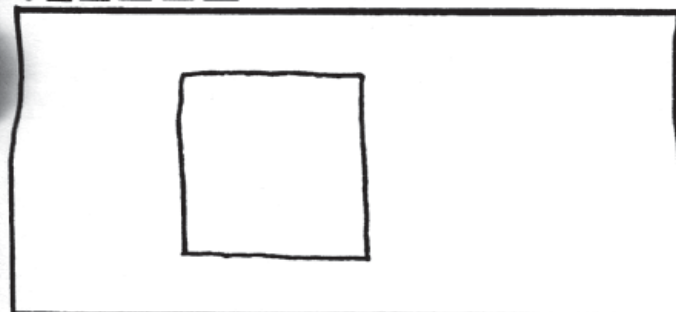
This l i n e is b l a c k. This \_\_\_ is y\_\_\_ w.



This c\_\_\_ b\_\_ e. That c\_\_\_ g\_\_ y.



That tr\_\_\_ n\_\_\_ i\_\_\_  
y\_\_\_ . br\_\_\_ n.



\_\_\_ s\_\_\_ c\_\_\_  
r\_\_\_ . g\_\_\_ n.

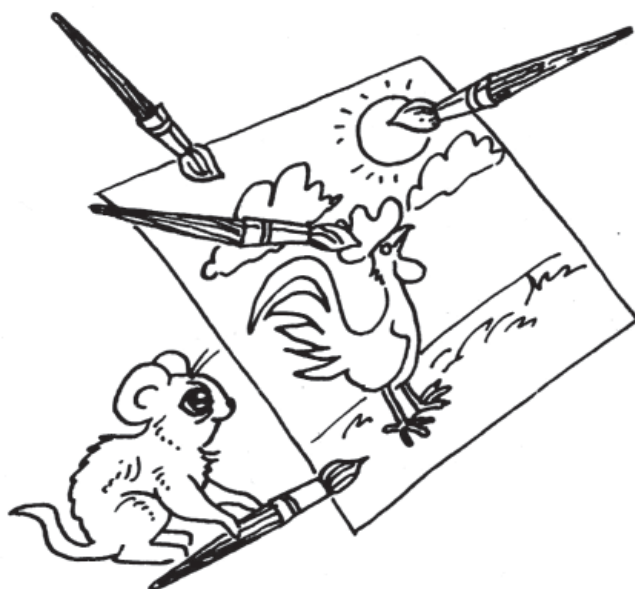
# Activity 10

der

gnere

lube

yelwol

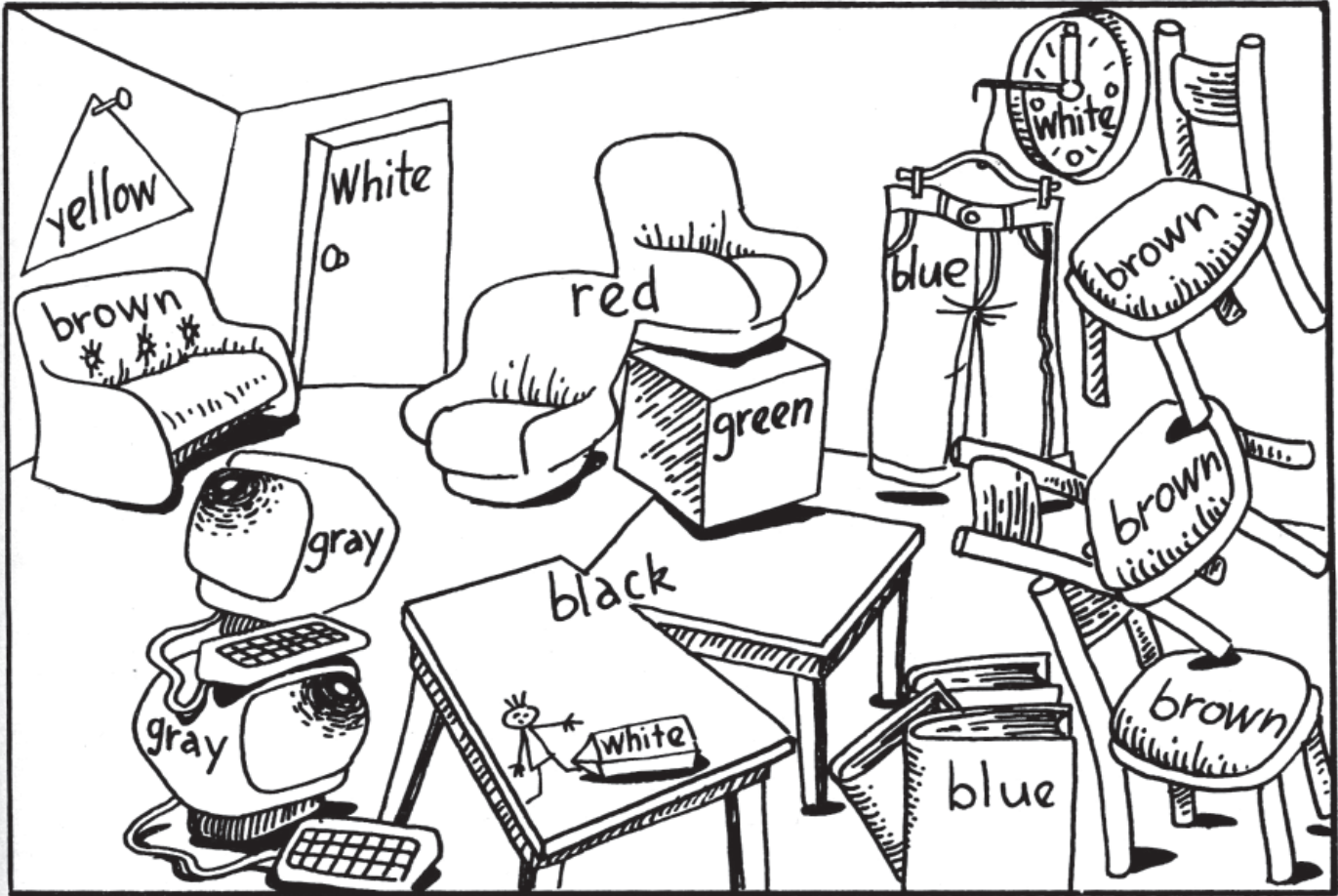



# Activity 11

1	large	small	2	circle	triangle	3	blue	black
4	young	old	5	open	closed	6	cube	line

# Activity 12

<p>old</p> <p>large</p> <p>long</p> <p>new</p> <p>open</p> <p>hot</p> <p>short</p>	<p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p>	<p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p> <p>•</p>	<p>small</p> <p>young</p> <p>old</p> <p>short</p> <p>cold</p> <p>tall</p> <p>closed</p>
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**a white door**

**brown chairs**

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---

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---

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---

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# Chapter 1

## Unit 1

Page 5.

### Activity 6.

Listen and circle:

*nine, two, one, eight, seven, five, six, four.*

Page 5.

### Activity 7.

Listen and write:

-How old are you?

- I'm seven.

- How old are you?

- I'm six.

- How old are you?

- I'm eight.

- How old are you?

- I'm five.

Listen, say and clap:

*Hi! I'm Bob.*

\* \* \*

*Hello! I'm Tim.*

\* \* \*

*Hi! I'm Susie.*

\* \* \*

*Hello! I'm Jim.*

\* \* \*

All: *Bob, Tim, Susie, Jim*

\* \* \* \* \*

*Bob, Tim, Susie, Jim.*

\* \* \* \* \*

## Unit 2

Page 11.

### Activity 10.

Listen and circle:

*three, seven, eight, ten, two, six, one, four,  
nine, five.*

## Unit 3

Page 17.

### Activity 8.

Listen and circle:

*This is an apple.*

- *Is this a camel? - Yes, it is.*

*This is a pin.*

*This is an apple pie.*

- *Is this a hat? - Yes, it is.*

Page 18.

### Activity 11.

Listen and write:

*a map, a nest, a pen, a pet, a tie, a lamp, a  
camel, a pie, a pencil, an apple, a stamp, a  
man.*

Listen, say and clap:

*I see a tie.*

\* \* \*

*I see a pie.*

\* \* \*

*This is a cat.*

\* \* \*

*This is a mat.*

\* \* \*

All: *Tie, pie, cat, mat.*

\* \* \* \* \*

*Tie, pie, cat, mat.*

\* \* \* \* \*

## Unit 4

Page 25.

### Activity 7.

Listen and circle:

*14, 8, 9, 13, 14, 18, 4, 12, 3, 1, 6, 16.*

Page 26.

### Activity 8.

Listen and write:

*o, d, 4, a, 6, s, 8, 7, c, 1, 11, 12, m, 19, n, e, 2, i,  
5.*

Page 26.

### Activity 9.

Listen and connect:

*1, i, 4, c, 11, m, 2, 17, o, n, l, 8, a, 18, 20, 9, 20,  
14, w, 14, p, 12, d, 7, w, 13, 19, h, 3, t, 6, s, e,  
5, 16, 15, 4.*

Page 28.

### Activity 11.

Listen and circle:

## Chapter 2

-What's your phone number?

-269-48-18.

- What's your name?

-My name is Pamela.

-Where are you from?

-I'm from Canada.

-Is he from London?

-Yes, he is.

- How old are you?

- I'm 13.

-Is it cold?

- Yes, it is.

- Is this 836-1475?

- No, it isn't.

- Is Pete at school?

- Yes, he is. He's at school.

Listen, say and clap:

- Ann is eighteen.

\* \* \*

- Bob is sixteen.

\* \* \*

- Pam is fifteen.

\* \* \*

- Tom is thirteen.

\* \* \*

All: Ann, Bob, Pam, Tom.

\* \* \* \*

eighteen, sixteen, fifteen, thirteen.

\* \* \* \*

She has a hat.

\* \* \*

He has a cat.

\* \* \*

She has a watch.

\* \* \*

He has a sheep.

\* \* \*

All: She has, he has

\* \* \* \*

Hat, cat, watch, sheep.

\* \* \* \*

### Unit 1

Page 35.

Activity 5.

Listen and circle:

16, 19, 30, 14, 55, 1, 36, 18, 2, 10.

Page 36.

Activity 6.

Listen and write:

H, 20, 44, F, D, 14, 6, A, 57, 1, 3, R, W, 28, M,  
12, T, O.

Page 36.

Activity 7.

Listen and check:

-Is your family large or small?

- My family is large.

- I have a grandmother.

-How old are you?

- I'm 15.

- My sister is at the station.

- Are you from France or Canada?

- I'm from Canada.

Listen, say and clap:

- Jane is from Spain.

\* \* \*

- Bill is from Brazil.

\* \* \*

- Sue is from Peru.

\* \* \*

- Are you from China?

\* \* \*

All: Jane, Bill, Sue, you.

\* \* \* \*

Spain, Brazil, Peru, China.

\* \* \* \*

### Unit 2

Page 39.

Activity 5.

Listen and circle:

- How old are you? - I'm 11.

- How old is she? - She's 50.

- How old is he? - He's 51.

-How old are we? - We're 13.

-How old are they? - They're 44.



Page 40.

**Activity 6.**

Listen and connect:

1, d, 3, o, 33, b, i, b, w, a, m, 58, y, 10, f, 11,  
21, l, 15, s, 37, s, 52, t, 17, l, n, 19, 51, 4, 22, 16,  
22, 2, 36, 41, h, p, 20, v, 59, 18, 60, 13, c, 39,  
34, 53, 38, u, 21, 9, 21, 1, r, 5, 31, e.

Page 43.

**Activity 11.**

Listen and circle:

*His name is Bill*  
*I'm 15.*  
*You're ill.*  
*He's cold.*

# Chapter 3

## Unit 1

Page 51.

**Activity 9.**

Listen and paint:

*A brown lion.*  
*Green hats.*  
*A black pencil.*  
*A green apple.*  
*A black cat.*  
*A brown cow.*

Page 52.

**Activity 10.**

Listen and check:

*There is one desk in the classroom.*  
*I see four chairs.*  
*There are 6 books in my bag.*  
*There is one pen on the desk.*  
*There are four girls in the picture.*  
*- What's Mary doing? - She's sitting.*  
*- Is John sitting? - No, he's standing.*  
*The students are writing in the notebooks.*

Listen, say and clap:

*There is a pen in the box.*

\* \* \*

*There is a box in the bag.*

\* \* \*

*There is a bag on the desk.*

\* \* \*

*There is a desk on the floor.*

\* \* \*

All: *Pen, box, bag, desk.*

\* \* \* \*

*Box, bag, desk, floor.*

\* \* \* \*

*There are pens in the box.*

\* \*

*There are boxes in the bag.*

\* \*

*There are bags on the desk.*

\* \*

*There are desks on the floor.*

\* \*

All: *Pens, boxes, bags, desks.*

\* \* \* \*

*Box, bag, desk, floor.*

\* \* \* \*

White hat.  
\* \*

Black cat.  
\* \*

Brown cap.  
\* \*

Green map.  
\* \*

All: White, black, brown, green.  
\* \* \* \*

Hat, cat, cap, map.  
\* \* \* \*

LMNO  
PQRST WOW!  
I like English!  
I like English!  
ABCDEFGH  
HIJKLMNO  
PQRSTUV  
WXYZ I like English!

## Unit 2

Page 58.

### Activity 11.

Listen and write:

- The teacher is at the table.*
- The books are in the bag.*
- The student is at the blackboard.*
- The TV set is in wall unit.*
- The zebra is in the zoo.*
- The chair is near the door.*

## Unit 3

Page 68.

### Activity 11.

- This room is large.*
- The circle is red.*
- I see a black square.*
- My brother is young.*
- The door is closed.*
- This cube is green.*

Listen and sing:

The Alphabet Song:

- AB            ABC
- ABCDEFGH
- ABCDEFGH I like English!
- AB            ABC
- ABCDEFGH
- HIJK
- LMNO I like English!
- AB            ABC
- ABCDEFGH
- HIJK

# CONTENTS

## Chapter I

<i>Unit 1</i> .....	<i>Page 3</i>
<i>Unit 2</i> .....	<i>Page 6</i>
<i>Unit 3</i> .....	<i>Page 12</i>
<i>Unit 4</i> .....	<i>Page 21</i>

## Chapter II

<i>Unit 1</i> .....	<i>Page 34</i>
<i>Unit 2</i> .....	<i>Page 38</i>

## Chapter III

<i>Unit 1</i> .....	<i>Page 46</i>
<i>Unit 2</i> .....	<i>Page 53</i>
<i>Unit 3</i> .....	<i>Page 61</i>

<b>Audio Script</b> .....	<b>Page 70</b>
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**ЗОШИТ З АНГЛІЙСЬКОЇ МОВИ (І частина)**

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