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ОСВІТНЯ ПОЛІТИКА УКРАЇНИ ЯК КЛЮЧОВА ПРОБЛЕМА ВІТЧИЗНЯНОГО ДЕРЖАВОТВОРЕННЯ

Анотація. У статті здійснено аналіз актуальних проблем державної політики України в галузі освіти як ключової проблеми вітчизняного державотворення, виокремлено й узагальнено сукупність і визначено динаміку проблем державної освітньої політики в умовах розвитку сучасного освітнього простору в Україні.

Ключові слова: освітня політика, державна освітня політика, державотворення.

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Educational Policy of Ukraine as a Crucial Problem of Ukrainian State Formation

Problems in educational area of European countries and as well of Ukraine are the objective and natural consequences of the problems of civilization while having crisis tendencies in the whole socium it is clear that the common crisis signs will also

appear at educational level which is a component of the society. But education should not be a passive participant in solving the social problems, it can and has to be a modernizing locomotive which provides a state with reforms and valid perspectives of its development. According to this *the goal of the scientific prospect* is the analysis of topical problems of state policy of Ukraine in educational area as a crucial problem of the state formation. Achieving of our goal will promote *the solution of the research tasks*, which are the emission of the scope, determination of the dynamics and the generalisation of the problems of state educational policy in terms of the development of modern educational area in Ukraine.

First of all we admit that at present the question of state policy in educational area becomes more and more actively discussed in pedagogical periodic and by the public. This is urgent because the main motive for the state educational policy establishment and development is the practical needs of the system of education. Satisfaction of the needs is impossible without constructive comprehension of the scope of problems of educational policy in terms of modern educational area of Ukraine, mastering of inner and world experience of educational problems' solving in the context of social and economic transformations. That is why the development of educational policy is one of the crucial problems of Ukrainian state formation.

Scientists, educators, society are interested in some issues. Like if the state interests are common to the interests of society in the strategy and tactics of education development. Are the notions "educational policy of society", "state educational policy", "national educational policy" identical in triad "society-nation-state"? Is the state educational policy national by its form and content? Does it influence "the realization of the civil right for education"? It is obvious that these issues need to be studied by theorists and practitioners of educational policy.

According to this the educational policy is an area of interrelations of different actors of state governance, social groups, individuals as for exploiting governing institutions for realization of their own interests and needs in one of the most important spheres of social life – in education; quite clear becomes an interaction and functional synchronization of state and social processes in educational area, becomes

confirmed the thesis that the problems of modern educational policy of Ukraine are compelled with objective reality, influence of state to educational environment [1].

To our minds the modern approach to the determination of main areas of the state policy in the sphere of higher education means the understanding of its goal which has to be simultaneously oriented at social demand implementation at training of specialists in educational sphere, forming a personality of a citizen of democratic society, person's cultural development, competitiveness and demand at world labour-market. Thus higher education is an institution that has to train highly qualified personnel as well as to provide socialization and professionalization of a person, purchasing of his/her key competences. Though these components of the goal are of different validity ignoring of them will make a modern higher education the absolute which is out a real life, "thing-in-itself". It happens so because a state does not need to educate a specialist that makes no contribution its development and prosperity [1].

While analyzing the educational policy of Ukraine in the context of solving the crucial problems of national state development, we consider that urgent is the realization of the principle of educational priority and keeping the stable official authorities' line which is directed at providing the system of education functioning in the state according to world standards. Thus the realization of the National Strategy of the development of education in Ukraine in 2012-2012 [2] and estimation of the mechanisms of its realization become essential.

Totality and dynamics of problems of modern educational policy of Ukraine, comprehension and analyses of them in the content of crucial problems of national state formation gives us a possibility to formulate some *theoretical generalizations*:

1. Integral components of the research of state educational policy of Ukraine, its conceptualization and development strategy have to take into account peculiarities and regularity of modern science phenomenology, regard to the dynamics of educational development in context of interaction with political format of social life.

2. Urgent task of educational policy at modern stage of development of system of education of Ukraine is reaching the appropriate quality of education, its correspondence to urgent and future needs of a person, society, the state. National

education has to initiate novel approaches that will correspond with the challenges of postindustrial society, its dynamics, informatisation, technologisation, need in competitive and mobile specialists.

3. Solving the problems of educational area as a result of a congruency of educational policy to the needs of a person, society, the state will be determined by realization of political elite the instrumental-functional mission, possibilities of education as well as by the activity of social institution of education.

The size of the thesis does not let us to make a panoramic analysis of urgent problems of educational policy of Ukraine but we have realized an attempt to comprehend at the basis of our own thoughts, ideas and experiences that is in the scope of pedagogical reflections. *Promising scientific survey* is the study of the problems of educational policy in terms of postindustrial society.

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