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NATIONAL PEDAGOGICAL DRAGOMANOV UNIVERSITY

FACULTY OF EDUCATIONAL AND RESEARCH MANAGEMENT



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IN OLSZTYN (POLAND)**

FACULTY OF THEOLOGY



**RAMNIRANJAN JHUNJHUNWALA
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(AFFILIATED TO UNIVERSITY OF MUMBAI, INDIA)**

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МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ



**НАЦІОНАЛЬНИЙ ПЕДАГОГІЧНИЙ УНІВЕРСИТЕТ
ІМЕНІ М. П. ДРАГОМАНОВА**

ФАКУЛЬТЕТ МЕНЕДЖМЕНТУ ОСВІТИ ТА НАУКИ



**УНІВЕРСИТЕТ ВАРМІНСЬКО-МАЗУРСЬКИЙ
В ОЛЬШТИНІ (ПОЛЬЩА)**

ФАКУЛЬТЕТ ТЕОЛОГІЇ



**РАМНЕРАНЯН ДЖУНЖУНОЛА КОЛЛЕДЖ
МИСТЕЦТВ, НАУК ТА ТОРГІВЛІ
(МУМБАЙСЬКИЙ УНІВЕРСИТЕТ, ІНДІЯ)**

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«ВИКЛИКИ ПОСТКОЛОНІАЛІЗМУ:
ФІЛОСОФІЯ, РЕЛІГІЯ, ОСВІТА»**



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«ВИКЛИКИ ПОСТКОЛОНІАЛІЗМУ: ФІЛОСОФІЯ, РЕЛІГІЯ, ОСВІТА»**

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Aita Sakun, Doctor of Philosophy, Associated professor.**

V 43 “Challenges of Postcolonialism: Philosophy, Religion, Education”: Materials of the 5th International Scientific and Practical Conference (Kyiv, May 16-17, 2019). – Kyiv: Publishing House of NPU Dragomanov, 2019. – 71 p.

For contemporary domestic and foreign discourse in the field of philosophy, history, religion, education, and others, there is an urgent appeal to the problem of dismantling specific post-colonial (post-totalitarian) ideological ideas and types of thinking, in particular the specificities of homo soveticus anthropological phenomena, the study of the role of religion and education in overcoming the challenges of post-colonialism and post-totalitarianism, etc.

The organizers of the conference are intended to carry out a professional discussion of the problem of post-colonialism among representatives of socio-humanitarian disciplines. It is planned to consider Ukrainian and international experience in overcoming postcolonial syndrome.

For researchers, lecturers, doctoral students, graduate students and students.

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**“CHALLENGES OF POSTCOLONIALISM: PHILOSOPHY, RELIGION, EDUCATION”
«ВИКЛИКИ ПОСТКОЛОЇАЛІЗМУ: ФІЛОСОФІЯ, РЕЛІГІЯ, ОСВІТА»**

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Рецензенти:

Вашкевич Віктор Миколайович, доктор філософських наук, професор;
Сакун Аїта Валдурівна, доктор філософських наук, доцент.

В 43 «Виклики постколоніалізму: філософія, релігія, освіта»: Матеріали V Міжнародної науково-практичної конференції (м. Київ, 16 – 17 травня 2019 року). – Київ: Вид-во НПУ імені М. П. Драгоманова, 2019. – 71 с.

Для сучасного вітчизняного та закордонного дискурсу у галузі філософії, історії, релігієзнавства, освіти та інших є актуальним звернення до проблеми демонтажу специфічних постколоніальних (посттоталітарних) світоглядних настанов та типів мислення, зокрема специфіки антропологічних феноменів *homo soveticus*, дослідження ролі релігії та освіти у подоланні викликів постколоніалізму та посттоталітаризму тощо.

Організатори конференції мають на меті здійснити фахове обговорення проблеми постколоніалізму у колі представників соціогуманітарних дисциплін. Планується розглянути український та міжнародний досвід у подоланні постколоніального синдрому.

Для дослідників, викладачів, докторантів, аспірантів та студентів.

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Svyrydenko Denys,
Doctor of Philosophical Sciences, Professor,
National Pedagogical Dragomanov University, Ukraine

UKRAINIAN HIGHER EDUCATION AS A TOOL OF DECOLONISATION

The rhizome of hybrid war spread into all the spheres of social life including the humanitarian one. According to the statements of UNESCO Constitution, “Since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed”. The current postcolonial situation of Ukraine demonstrates the unexposed potential of higher education at the processes of society development on the principles of peace. Taking into account, that Conference is aimed the discussion of theoretical and practical issues of overcoming of postcolonial challenges, author wants to share the specific features of project-based research in this field (currently delivered at National Pedagogical Dragomanov University).

National Pedagogical Dragomanov delivers the project “Ukrainian Higher Education as an Instrument of Peace-building Strategy” (2019-2021, financed by Ministry of Education and Science of Ukraine, project manager – Denys Svyrydenko). This project continues the series of researches published by the current project team [1-2; 4-6; 8-11]. The project aims to formulate the theoretical statements as well as step-by-step plane (roadmap) for implementation of new peace-building model through the education policy. The problem of educational peace-building is a matter of international academic discussion, but all the offered effective strategies are culturally defined, so none of them can be successfully used for current Ukrainian contexts without ‘localization’ procedure [3; 7].

As a project result, the changes of Ukrainian legal enactments must be developed as well as the training program for higher education institutions. Mentioned approach is not only a practically oriented attempt to overcome the contradictions of Ukrainian higher education modernization at globalization era.

The project also fits the principle “Science with a mission” declared as a value horizon of European researches in the scopes of Horizon Europe Strategy which appears to replace Horizon-2020. From author’s perspective, one of the most actual aims of contemporary Ukrainian higher education is a strengthening of one’s potential at peace-building activity taking into account contemporary and future postcolonial challenges for territorial unity of Ukraine (smoldering conflicts at Transcarpathia, Odessa regions and so on).

Using postcolonial theory and hybridity one, project should propose new research instruments for understanding of historical and political analysis of Ukrainian and international experience of peace-building through higher education. The project participants aim to develop the ways of adaptation of effective foreign models of educational peace-building at contemporary Ukrainian cultural situation formulating the practical steps for ones’ implementation. Project participants understand that peace-building through higher education could be actualized now only by realization of tolerance and pacification principles at social practice, but also by development of students’ critical thinking level as a propaganda prevention tool. Ukrainian higher education should help student to interpret cultural and political situation at contemporary global world at the context of learning of the basic courses (Political Studies, History, etc.).

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Liudmyla Fylypovych

Doctor of Philosophical Sciences, Professor,
H. Skovoroda Institute of Philosophy of the
National Academy of Sciences of Ukraine, Ukraine

POST-COLONIALISM AND RELIGION: UKRAINIAN CASE

If colonialism is understood as the state (and its apology) of the total dependence of a certain part of society, community, territory, sphere of activity from the metropolis – from the rest of society, community, territory, etc., then the current situation in religious life of Ukraine can be read as post-colonial. It manifests itself in different denominations and at different levels.

Thus, the Orthodox world of Ukraine still has not freed itself from dependence on a foreign center – Moscow. And this applies not only to the Ukrainian Orthodox Church Moscow Patriarchate (UOC), which has 12.5 thousand parishes among nearly 37 thousand religious organizations registered in Ukraine on January 1, 2019. This church retains its jurisdiction of the Russian Orthodox Church as their Statutes their policies testify. Russian Patriarch Kirill and Russian President Putin directly call the UOC “Russian Orthodox Church in Ukraine”. And there are all objective reasons for this: the UOC clergy learned and