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THE MODERN VIEW OF THE FORMATION OF READINESS OF THE FUTURE TEACHERS OF PHYSICAL CULTURE TO PEDAGOGICAL INTERACTION IN SPORTS AND RECREATIONAL ACTIVITIES.

The article described the modern view of the formation of readiness of the future teachers of physical training to pedagogical interaction in sports and recreational activities. Analysis of the psychological and pedagogical literature and literature on physical culture testifies to the special attention of scientists to improve the effectiveness of the training of future teachers of physical training in the conditions of modern higher education paradigm.

Product training is a teacher of physical culture, capable of performing certain types of professional activities in the field of physical training of secondary school students.

The authors emphasize the importance of developing new approaches to the content and organization of the educational process, which stimulate the activity of the future teachers of physical culture to master the professionally-oriented knowledge, skills and abilities for the effective implementation of pedagogical interaction in sports and recreational activities with the students.

Realization of tasks set before the institution of higher education should be aimed at a deep mastery of the future teachers of physical culture by means of pedagogical interaction in sports and recreational activities.

Prospects for further research into the theoretical justification see the structural components of readiness of the future teachers of physical training to pedagogical interaction in sports and recreational activities.

Key words: formation, availability, future teachers of physical culture, pedagogical interaction, sports and recreational activities.

Кравченко Ю. В., Сущенко Л. П. Сучасний погляд на формування готовності майбутніх учителів фізичної культури до педагогічної взаємодії у фізкультурно-оздоровчій діяльності

У статті охарактеризовано сучасний погляд на формування готовності майбутніх учителів фізичної культури до педагогічної взаємодії у фізкультурно-оздоровчій діяльності. Аналіз психолого-педагогічної літератури та літератури з фізичної культури засвідчує особливу увагу науковців до підвищення ефективності професійної підготовки майбутніх учителів фізичної культури в умовах сучасної парадигми вищої освіти. Продуктом професійної підготовки є вчитель фізичної культури, здатний до виконання конкретних видів професійної діяльності в галузі забезпечення фізичної культури учнів загальноосвітніх навчальних закладів. Автори акцентують увагу на важливості розроблення нових підходів до змісту й організації навчально-виховного процесу, які стимулюють активність майбутніх учителів фізичної культури до оволодіння професійно орієнтованими знаннями, уміннями та навичками з метою ефективного здійснення педагогічної взаємодії у фізкультурно-оздоровчій діяльності з учнями.

Ключові слова: формування, готовність, майбутні учителі фізичної культури, педагогічна взаємодія, фізкультурно-оздоровча діяльність.

Аннотация. Кравченко Ю.В., Сущенко Л.П. Современный взгляд на формирование готовности будущих учителей физической культуры к педагогическому взаимодействию в физкультурно-оздоровительной деятельности. В статье охарактеризован современный взгляд на формирование готовности будущих учителей физической культуры к педагогическому взаимодействию в физкультурно-оздоровительной деятельности.

Анализ психолого-педагогической литературы и литературы по физической культуре свидетельствует об особом внимании ученых к повышению эффективности профессиональной подготовки будущих учителей физической культуры в условиях современной парадигмы высшего образования. Продуктом профессиональной подготовки является учитель физической культуры, способен к выполнению конкретных видов профессиональной деятельности в области обеспечения физической культуры учащихся общеобразовательных учебных заведений. Авторы акцентируют внимание на важности разработки новых подходов к содержанию и организации учебно-воспитательного процесса, которые стимулируют активность будущих учителей физической культуры к овладению профессионально ориентированными знаниями, умениями и

навыками с целью эффективного осуществления педагогического взаимодействия в физкультурно-оздоровительной деятельности с учащимися.

Ключевые слова: формирование, готовность, будущие учителя физической культуры, педагогическое взаимодействие, физкультурно-оздоровительная деятельность.

Problem analysis of recent research and publications.

In modern conditions of education modernization in higher education society confronts the higher sports formation of a number of new tasks, for which account is reviewed educational paradigm of training future teachers of physical culture, aimed at establishing a competitive and competent professionals who are fluent in a profession related to sports recreational activities to strengthening and maintaining the health of secondary school students.

Issues related to the strengthening of health of students, considered domestic (V.P. Horashchuk, O.D. Dubohay, V.M. Orzhekhovska, I.V. Potashnyuk et al.). And foreign scientists (S.P. Englebardt [10], L. Kann [11], T. Lynch [12], E.M. Sliepevich [13] et al.).

Formulation of research objectives

The aims of article - characteristic of the modern view of the formation of readiness of the future teachers of physical training to pedagogical interaction in sports and recreational activities.

Results of the study.

Modern transformation taking place in Ukraine, aimed at achieving the level of the best European standards in higher physical education. And it is - improving the quality of education and professional models to claim actual preparation of the future teachers of physical culture in higher educational institutions.

M. M. Vornyk considers that modern European integration of the national higher education system provides for "the introduction of European educational norms and standards in the educational space in order to prepare professionals of international level that are competitive in the European educational space [2, p. 158]. "The reform of higher education in Ukraine is based on updating the content of education to meet the requirements and needs of society," according to the scientist with. [2, p. 158]. We are particularly impressed with the thought of the scientist.

L. Kravchenko та P. Homenko point out that vocational training, "now becomes important factor of socio-economic, intellectual, spiritual and physical renewal of society, its major characteristics are the essential continuity of learning, professional competence and value attitude to their own physical condition and health "the nation as a whole" [5, p. 36]. Especially "this applies expert in physical training, on which depends the strengthening of the health potential of physical education as a component of the full and harmonious development of personality, providing a differentiated approach to different age groups of children and adults, prediction their needs and life model of creativity", in the opinion of researchers [5, p. 36]. We agree with this statement.

V. A Magina says that the major directions of development in the field of physical culture and sports of higher education in the context of the ideas of the modern paradigm of education is to provide a competitive labor market, competent and mobile in the field of physical culture and sports specialists who are ready to continuous professional development; improving the content of the higher pedagogical education in accordance with modern requirements for the level of professional competence of future teachers of physical culture; development and testing of innovative technologies of physical training and the inclusion of the most effective ones for the content of higher education in the field of physical culture and sports; implementation of continuous interaction with educational authorities, general educational institutions, educational institutions of physical culture and sports in order to develop a unified strategy for the practical implementation of the new educational paradigm; development, testing and implementation of innovative forms and methods of organizing extra-curricular recreational and educational work of the future teachers of physical culture [8, p. 360].

"Preparation of the future teachers of physical culture to sports and recreation activities should provide for the acquisition of the following knowledge and skills: use forms, methods and means of training activities beneficial to the health of students; ensure an appropriate level of instruction in the educational field "Health and Physical Education"; to provide students in-depth knowledge about health and ways to preserve and strengthen; promote the formation of students' needs in a healthy way of life and applied skills in his conduct; generate the appropriate motivation for the implementation of sports and recreation activities with students of secondary schools, the skills of the teacher-organizer of sports and recreation activities at school, organization skills and conduct classes in sports and recreation clubs, skills in lessons and classes with special medical groups", stated the study L.I. Ivanova [4, p. 11]. This is important for our study.

Teacher interaction - is "one of the key concepts of pedagogy, which is based on the process of formation and development of personality. According to the pedagogical interaction it is a complex process, which consists of a large, number of components; typical for various activities and is interdisciplinary in nature, indicates I. V. Androshchuk [1, p. 18].

The transition from authoritarian-directive pedagogy to a learner oriented training and education, "largely depend on the development of subject-subject relationship between the teacher and students in the educational environment of interpersonal interaction on the basis of dialogue, cooperation and partnership" Scientific notes that" problem of relations between the subjects of the educational process has always been important.

From its solution depends directly on the performance of the implementation of new educational technologies in teaching practice, the level of the spiritual personality growth "indicates O.V. Matviyenko [9, p. 3].

We are particularly impressed with the thought of the scientist.

The problem of the organization of pedagogical interaction, "is of particular relevance in the present conditions of innovative changes, when more and more attention to the question about the new methodological, conceptual positions and education strategy to ensure movement towards humanization of education" as noted by N. O. Lysak [7, p. 38].

"Without a unilateral substitution effects on students, it is used in an authoritarian pedagogy, reacting equal subjects of study impossible to implement humanistic paradigm in education» N. O. Lysak focuses [7, p. 39].

E.V. Korotaeva considering pedagogical interaction as a determined educational situation special connection of subjects and objects of education, based on effective, informative, organizational-activity and emotional empathy unity and leads to quantitative and / or qualitative changes in the organization of educational process.

We like the definition of "pedagogical interaction", which gives O. O. Linyk [6, p. 61].

The scientist explains the concept of "pedagogical interaction" as a process of interaction and exchange mutually enriching meanings training activities between the subjects of study, there is a communication activity or mediated interpersonal relationships, and has co-created the result [6, p. 61].

Educational space, "it is now seen as a dialogue (interaction), in which educational systems and technologies not only have conflicts with each other, but also to interact and mutually enrich each other" in the opinion of B.O. Hrudinin [3, p. 246].

Teacher interaction of teacher and student, according to the scientist, "it belongs to the topical issues of pedagogy and enjoys close cooperation ideas, active, friendly, and because the productive activities in the system of teacher – student" [3, p. 246].

Conclusions.

Willingness to pedagogical interaction in sports and recreational activities is a complex, multi-level, system and personal formation of the future teachers of physical culture.

This commitment is an important indicator of the effective training of future teachers of physical culture, and its formation - the actual purpose and result of learning in higher education. Formation of readiness of the future teachers of physical training to pedagogical interaction in sports and recreational activities related to the solution of problems of development of life skills and intellectual activity that increase the quality of education and contribute to the preparation of graduates for further self-improvement.

The effectiveness of formation of readiness of the future teachers of physical training to pedagogical interaction in sports and recreational activities is determined pedagogical conditions that have to be comprehensively implemented in the educational process of higher educational institutions. That is why the implementation of the tasks set before the institution of higher education should be aimed at a deep mastery of the future teachers of physical culture by means of pedagogical interaction in sports and recreational activities.

Prospects for further research.

The theoretical justification of the structural components of readiness of the future teachers of physical culture to pedagogical interaction in sports and recreational activities.

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