

всеохоплюючого європейського уряду, чи, навпаки, ця спроба централізації не зможе подолати стійку національну ідентичність та зростаючий місцевий та регіональний інтерес.

У деяких мовних розділах, зокрема, румунському, згадується ще один прояв європеїзації в контексті євроінтеграційних процесів – горизонтальні зв'язки і взаємовпливи між державами-членами ЄС, що забезпечують взаємозапозичення кращих політичних рішень та практик між державами-членами ЄС. Ця взаємодія здійснюється на основі рекомендацій, які не є обов'язковими, але ґрунтуються на передовому досвіді та взаємному визнанні.

Таким чином, європеїзація в онлайн-енциклопедії «Вікіпедія» визначається в залежності від контексту: і як сприйняття неєвропейськими спільнотами європейських моделей суспільно-політичного та культурного життя, тобто як прояв вестернізації, і як інтерактивні процеси взаємодії між Європейським Союзом і його членами та кандидатами в члени. Прикметно, що серед невеликої кількості мовних розділів «Вікіпедії», в яких висвітлюється це поняття, помітне місце займає український, що є ще одним проявом європейської ідентичності та євроінтеграційних прагнень України.

DEVELOPMENT OF PROFESSIONAL MOTIVATION AIMED TO PSYCHOLOGICAL SUPPORT IN THE WARTIME

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Our life was divided into «before the war» and «during the war». Time has stopped. There is no understanding that it is already spring, March. The main feeling of this war is chaos and an absolute misunderstanding what and for what is happening. Because the war seemed absolutely unreal, it seemed absolutely impossible and so absurd, ridiculous that everything that happened on it just caused a feeling of some kind of unreality – you don't believe that this is actually happening in the 21st century

A separate question is children. The contrast between childish joy and war is striking. This is what holds, what inspires hope for a bright and peaceful future, even against the background of uncontrollable anxiety for the safety of their lives.

New standards of support requires a new orientation purposes, principles, content, methods, evaluation obtained knowledge according to defined educational qualification characteristics of specialists, skills to solve typical problems and their application in practice. Thus, the interpenetration of knowledge of methods and theories and their practical application becomes so important. Therefore there is a necessity of forming a new generation of psychologists that can provide expert help for children in wartime.

Intensification of different processes in conditions of war in Ukraine actualizes the problems of specialists' motivation directly involved in the organization and providing the effective functioning of the inclusive support environment. At the same time, as practice shows, we have the need to determine the degree of future specialists' training aimed to work with children in the conditions of war, according to professional and motivational component [4, c. 29]. So, this concept requires a new orientation purposes, principles, content, methods, evaluation obtained knowledge according to defined educational qualification characteristics of specialists, skills to solve typical problems and their application in practice in wartime.

In government documents on national education policy defined priority content ideas of personality education: the ideas of freedom, equality, national and personal dignity; formation of hard work, mutual aid and self-discipline; attitude to life and the lives of others as the highest value. Scientists of the National Pedagogical Dragomanov University gained considerable experience with practical implementation in students' and listeners'

educational process of the theoretical foundations of various education areas [3, c. 59].

Content tasks of education are defined with humanistic position in the «Convention on the Rights of the Child» and «Declaration of Human Rights». Article 29 of that Convention stated that the education of the child shall above all be directed to: development of the personality, talents, mental and physical abilities in full volume; development respect for human rights and fundamental freedoms and the principles enshrined in the UN Charter; development respect for parents, cultural identity, language and national values of the country in which the child is living, the country of origin and for civilizations different from own; preparation of the child for responsible life in a modern society in the spirit of understanding, peace, patience; development of respect for nature.

Expansion of international relations and integration into the European community, the need to find constructive ideas to solve problems of optimization and intensification of professional competencies in wartime – the objective reality. Considering the internationalization of education as an aspect of the global space of higher education, it is necessary to outline the European choice to help in our research: educational values at the global and national levels. Currently we have the opportunity to provide research cooperation between the Faculty of Special and Inclusive Education of National Pedagogical Dragomanov University and relevant faculties of European countries: Sapienza University, Rome, Masaryk University, Brno and Tomas Bata University, Zlin, Czech Republic, The John Paul II Catholic University, Lublin, Poland etc. It should be noted that the integration of universities into global war processes contributes to the renewal of scientific, educational, personal and organizational potential of the Free Economic Zone at the individual, institutional and system levels. Therefore, we now have the opportunity to implement and increase the innovative experience of the European standard, which should be carried out in a rational combination with the innovative experience of Ukrainian scientists-organizers of higher education in the field of modern education in social cohesion, social support in wartime.

Thus, the effective means of forming the key special education specialist's competences are pedagogical technologies that are considered as a combination of teaching

methods through the prism of relevant features of educational results, their effectiveness in determining the quality of mentioned support in wartime.

In conditions of a system of social changes and spiritual values, the economic crisis in the country quality education specialists' training becomes of paramount importance, because psychological doctrine that provides stability, prudence becomes imperative in time of war in all aspects of civilized society.

Reasonable and methodologically justified is professionally directed psychological support of children in the wartime, the ultimate goal of which corresponds to outlined concepts (objectivity activities), stimulates appropriate measures needs to obtain knowledge (motivation activity), leads to accordance training activities for personal use (purposeful activity) and also promotes the comprehension of the actual necessity of professional support (awareness activities) [5, c. 92].

So, our life was really divided into «before the war» and «during the war». But we are strong, we will stand. We must do with even greater force what we do well in peacetime, do our business, do our work, promote the ideas of rational, positive, common sense for the development of a society where is no place for war...

Therefore there is a necessity of forming a new generation of Specialists that can provide expert help by implementing and increasing the innovative experience. We must do with even greater force what we do well in peacetime, do our business, do our work, promote the ideas of rational, positive, common sense for the development of a society where is no place for war...

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**ВПЛИВ СОЦІАЛЬНИХ ТА КУЛЬТУРНИХ АСПЕКТІВ НА
ЕФЕКТИВНІСТЬ РЕАЛІЗАЦІЇ ФІСКАЛЬНОЇ ПОЛІТИКИ ДЕРЖАВИ**

**THE IMPACT OF SOCIAL AND CULTURAL ASPECTS ON THE
EFFECTIVENESS OF FISCAL POLICY**

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Research on behavioral aspects of the economy has introduced another dimension of studying the impact of certain policy decisions on the behavior of economic agents. For example, in the field of taxation, the impact of cultural, national and personal values on the behavior of taxpayers, their propensity to violate tax legislation, and the use of tax evasion or avoidance schemes is increasingly being studied. But given the complexity of the very