

Таким чином, вважаємо, що включення до навчальних програм тем, пов'язаних із більш поглибленим вивченням лексики і фразеології на позначення емоцій та почуттів людини, збагатить словниковий запас студентів, розширить їхнє уявлення про багатство і різноманіття лексики польської мови, про специфіку польської мовної картини світу, а отже, значною мірою сприятиме піднесенню лінгвістичної та комунікативної компетенції.

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DEVELOPING OF FOREIGN LANGUAGE COMPETENCIES OF STUDENTS IN DISTANCE LEARNING

Foreign language training of students of non-language specialties in the conditions of a pandemic, when quarantine was announced to prevent the development of the epidemiological situation, took new forms and posed new challenges to foreign language teachers. A vast number of students are involved in distance learning, and this trend is going to spread. Today it is becoming essential to determine the effective means, forms and methods of distance learning in order to form and develop foreign language competencies of students.

The purpose of the article is to identify current issues of distance learning of a foreign language, search for ways to improve the effectiveness of distance learning of foreign languages students, analysis of forms of distance learning that help overcome the difficulties of online learning.

According to the Order of the Ministry of Education and Science of Ukraine dated 25.04.13 № 466 "distance learning" – an individual process of acquiring knowledge, skills, abilities and ways of human cognitive activity, which occurs mainly through indirect interaction of distant participants in the learning environment in a specialized environment based on modern psychological-pedagogical and information-communication technologies. [6]

Distance learning is defined as a form of organization of the educational process, as a result of which graduates have the opportunity to receive documents of the state standard on the appropriate educational level [5, p.171]. The issue of

distance learning is not new, in the scientific literature the following aspects were considered: pedagogical methods and techniques of distance learning of foreign languages of students (O.V. Oliynyk); self-improvement of teachers in conducting distance learning (A. Trotsky), distance learning English in the process of professional training (S.M. Romanyuk, I.V. Forostyuk).

The topical issues of distance learning of a foreign language are the following pedagogical conditions of its effective organization: the willingness of teachers to master IT technologies of distance learning, the ability of teachers to create their online courses in the disciplines "Foreign language", "Theory of modern foreign language", "Children's literature in a foreign language" and others; skills and abilities to operate Moodle program, work in Zoom; technical equipment and Internet access of students and teaching staff.

Pedagogical methods of distance learning of a foreign language: methods of teaching through interaction with educational resources with minimal participation of the teacher through computer networks; methods of individualized teaching and learning, which are characterized by the student's relationship with the teacher via e-mail or Skype; methods of providing students with educational material by the teacher; methods of active interaction through Internet conferences. [4, p. 240].

An urgent issue is the solution of difficulties of developing foreign language competence of students that arise during the organizing of distance learning. Challenges of Online teaching and learning English of university students are the following:

- The requirement to change and improve curricula and work programs to provide all learning activities of students out of classrooms. Additional time will be spent on the development of cards indicating the date, topic, resources, tasks, algorithms for implementation and evaluation, forms of assessment;

- the need for self-study of teachers to master IT skills, activity in finding the latest English-language resources for learning a foreign language (for example, resources: busyteacher.org., en.islcollective.com, test-english.com, www.youtube.com. – Learn English through the story, learnenglish.britishcouncil.org.). The development of technical means and Internet platforms is swift, and it requires constant work on mastering these tools and technical self-education of teachers;

- the ability of teachers to solve the problem of standardization of material for tasks. An excessive number of tasks or pages to study makes the performance of these tasks a factor that reduces motivation for learning a foreign language;

- assessment requires the development of balanced criteria, the development of criteria for rating assessment of foreign language skills of students, the development of test tasks;

- academic integrity concerns not only the writing of scientific articles; it is the self-awareness and honesty of students in the form of independent and honest, conscientious performance of tasks in a foreign language. Formation of a value attitude to the process of acquiring knowledge

- social isolation and lack of live communication. Romanyuk S.M., Forostyuk I.V. pay attention to the problems and difficulties of distance learning, namely: lack of social interaction, technological problems, the formal nature of learning, if the student does not have the appropriate motivation, the need to create separate programs.

Distance learning of a foreign language has advantages: the success of students increases due to the arbitrary choice of time and duration of tasks, the possibility of using additional sources of information, platforms and resources.

Thus, the current issue of developing foreign language competence of students through Online teaching and learning is challenging and has particular advantages and disadvantages. Distance learning of the foreign language of students is to identify leading methods of online learning, mastering modern IT resources and technologies and the ability to solve many problems and difficulties of communication-oriented learning with Internet resources, in which the success of foreign language competence depends and from the consciousness of students, the degree of motivation and responsibility, technical support of students and teachers, the compliance of educational material with the conditions of natural communication and the needs of professional activity and constant technical skills development.

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